



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 094910171 - Year Three - Page 19 - Review

Submitted

HEER Recipient Reporting Data Collection - Year Three

Submitted: charper@prcc.edu - 4/4/2023, 12:03:25 PM

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General Information ^

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name PEARL RIVER COMMUNIT	DUNS # 094910171	UEI (SAM) SXVTYXHECM65
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00243000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
176239

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200666 (Student Aid) / \$11,889,567

PR/Award Number (Program) / Award Amount
P425F200397 (Institutional Portion) / \$15,471,694

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
covid-relief-data.ed.gov/collection/form/heer/094910171/2022/emergency-counts-am

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
<https://prcc.edu/covid-19-information/>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerquarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

1)	What needs did you prioritize to determine the amount of the student's award?		
a)	Food	Yes	No
b)	Housing	Yes	No
c)	Course materials (non-technology)	Yes	No
d)	Technology	Yes	No
e)	Health care	Yes	No
f)	Child care	Yes	No
g)	Transportation	Yes	No
h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No
i)	Other	Yes	No
2)	Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of Yes No

funds awarded to students?

i) Which of these student factors did you prioritize in the grant determination process?		
1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No
2) Location (i.e., branch-campus)	Yes	No
3) Pell Grant eligibility	Yes	No
4) FAFSA data elements	Yes	No
5) On-campus/distance education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks Yes No
- b) Electronic funds transfer /Direct deposit Yes No
- c) Debit cards Yes No
- d) Payment apps Yes No
- e) Other Yes No

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf iii survey authorization (2).pdf	105.3 KB	4/4/2023, 12:02:42 PM
heerf iii survey for additional funds authorization (1).pdf	125.5 KB	4/4/2023, 12:02:37 PM
heerf student awards.docx	24.8 KB	4/4/2023, 12:02:43 PM
heerf_grants-01.pdf	73.4 KB	4/4/2023, 12:02:37 PM

Emergency Grants - Counts, Student, and Institution Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,842	Number 2,466	Number 388	Number 4,467
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students	Number 1,657	Number 2,093	Number 343	Number 1,089

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients
received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)				
HEERF (a)(1) Student Aid Portion Amount Disbursed				
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,182,654.62	Amount \$ 843,963.44	Amount \$ 459,937.90	Amount \$ 297,695.07
HEERF (a)(1) Student Aid Portion Amount Disbursed				
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative	Amount \$ 257,483.56	Amount \$ 478,112.94	Amount \$ 92,921.92	Amount \$ 265,979.36

written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Undergraduate₆ full-time₈ Pell grant recipients₉ **Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀** **Undergraduate₆ part-time Pell grant recipients** **Undergraduate₆ part-time Non-Pell grant recipients**

HEERF (a)(1) Institutional Portion Amount Disbursed
 What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount \$0.00 Amount \$0.00 Amount \$0.00 Amount \$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
 What was the amount of Emergency Financial Aid Grants

Amount \$225,209.80 Amount \$723,586.07 Amount \$278,281.16 Amount \$949,684.69

Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients
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applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gra ful rec
Minimum and maximum award					
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF	Amount \$ 25.00	Amount \$ 0.00	Amount \$ 25.00	Amount \$ 0.00	Amou \$ 0.0

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gr: ful rec
funds.					
Minimum and maximum award					
Maximum combined (combined across HEERF funds)	Amount \$ 5,810.00	Amount \$ 8,334.00	Amount \$ 5,372.00	Amount \$ 6,831.00	Amou \$ 0.0
amount awarded to any one student who received any HEERF funds.					
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$1,665,347.98	Amount \$2,045,662.45	Amount \$831,140.98	Amount \$1,513,359.12	Amou \$0.0
Average HEERF Amount Awarded Among students who	Amount \$1,005.04	Amount \$977.38	Amount \$2,423.15	Amount \$1,389.68	Amo

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gr: ful rec
received HEERF emergency financial aid grants, what was the average award amount per					

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

6,607

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

72.11%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
2,897

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
55.91%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 31	Number 9	Amount \$ 13,211.4	Amount \$1,468.0
Asian	Count 70	Number 30	Amount \$ 37,195.6	Amount \$1,239.5
Black or African American	Count 2,905	Number 1,979	Amount \$ 2,549,314.0	Amount \$1,288.2

Hispanic/Latino	Count 111	Number 56	Amount \$ 69,757.4	Amount \$1,245.6
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$ 0.00	Amount
White	Count 5,648	Number 2,908	Amount \$ 3,162,41	Amount \$1,087.5
Two or more races	Count 230	Number 132	Amount \$ 136,831	Amount \$1,036.6
Race/ethnicity unknown	Count 168	Number 68	Amount \$ 86,659.4	Amount \$1,274.4
Nonresident alien	Count 0	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants – Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant	What was the total amount of grants disbursed to students	Average HEERF Amount Awarded
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		(unduplicated)	through all HEERF funds?	
Men	Count 3,110	Number 1,700	Amount \$ 2,075,0	Amount \$1,220.5
Women	Count 6,053	Number 3,482	Amount \$ 3,980,5	Amount \$1,143.1
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 2,547	Number 1,413	Amount \$ 1,604,8	Amount \$1,135.8
Ages 24 and younger	Count 6,614	Number 3,769	Amount \$ 4,450,6	Amount \$1,180.8
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 2	Number 0	Amount \$ 0.00	Amount

Institutional Expenditures



9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$2,176,761.72	\$0.00	\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 91,079.00	\$ 0.00	\$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 102,346.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 858,192.00	\$ 0.00	\$ 0.00

Explanatory Notes

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 259,160.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 32,159.00	\$ 0.00	\$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 1,754.00	\$ 0.00	\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional ...
 \$ 2,273,862.00

Explanatory Notes
 HVAC units and upgrades

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00

Explanatory Notes

Lost Revenue ^

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

<p>Academic Resources</p> <p>Estimated Amount \$ 0.00</p>	<p>Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)</p>	<p>Room and board</p> <p>Estimated Amount \$ 0.00</p>	<p>Enrollment declines, including reduced tuition, fees, and institutional charges</p> <p>Estimated Amount \$ 0.00</p>	<p>Supported research</p> <p>Estimated Amount \$ 0.00</p>
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Estimated Amount
\$ 0.00

**Summer terms
and camps**

Estimated Amount
\$ 0.00

**Auxiliary
services sources**

Estimated Amount
\$ 0.00

**Cancelled
ancillary events**

Estimated Amount
\$ 0.00

**Disruption of
food service**

Estimated Amount
\$ 0.00

**Dormitory
services**

Estimated Amount
\$ 0.00

**Childcare
services**

Estimated Amount
\$ 0.00

**Use of facilities
or venues,
including
external events
such as
weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious
worship)**

Estimated Amount
\$ 0.00

**Bookstore
revenue**

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

**Other operating
revenue**

Estimated Amount
\$ 0.00

**Total (a)(1) lost
revenue funds**

\$ 0.00

**Total (a)(2) lost
revenue funds**

\$ 0.00

**Total (a)(3) lost
revenue funds**

\$ 0.00

**TOTAL LOST
REVENUE
HEERF**

\$ 0.00

*Estimated amounts
need to sum to amounts*

reported in 9a

c) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete the reporting period but are still enrolled at your institution (i.e., enrollment record at the end of the reporting period) who have not withdrawn

Academic level
UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
9,163

Number
2,278

Number
3,302

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Pell grant status
(undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
2,230

Number
622

Number
1,130

Pell grant status
(undergraduates only)
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
6,933

Number
1,656

Number
2,172

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
4,855

Number
1,012

Number
659

Enrollment intensity
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
4,308

Number
1,823

Number
2,086

Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Numb degree/ce seeking s who di complete the rep period b still enr your inst (i.e., l enrolli record at of the re period i withdraw
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 31	Number 15	Number 11
Race/ethnicity (IPEDS categories) ASIAN	Number 70	Number 17	Number 18

Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,905	Number 645	Number 1,160
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 111	Number 49	Number 25
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 5,648	Number 1,477	Number 1,950
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 230	Number 55	Number 88
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 168	Number 35	Number 61
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total

number of students enrolled.
Enrollment status for all degree/certificate-seeking students for the current reporting period



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete the reporting period but still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is withdrawn)
Gender (IPEDS categories) WOMEN	Number 6,053	Number 1,515	Number 2,192
Gender (IPEDS categories) MEN	Number 3,110	Number 763	Number 1,110
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,547	Number 740	Number 734
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 6,614	Number 1,538	Number 2,567
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA,	Number 2	Number 0	Number 1

ETC.)

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

169

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

220

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance Yes No

education?

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

SACs

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No

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