



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 094910171 - Year Two - Page 19 - Review

In Progress

## HEER Recipient Reporting Data Collection - Year Two

Last Modified: charper@prcc.edu - 7/11/2022, 4:25:47 PM

### Page 19 - Review



### General Information



Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS#	
	PEARL RIVER COMMUNITY COL	094910171	HEER/CAMA

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00243000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
P1762391

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E200666 (Student Aid) / \$11,889,567

PR/Award Number (Program) / Award Amount  
P425F200397 (Institutional Portion) / \$15,471,694

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?
- |     |    |
|-----|----|
| Yes | No |
|-----|----|

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## Websites



### 3) Reporting on institution websites:

#### a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<http://www.prcc.edu/coronavirus/CARES/Institutional-CARES-Act>

#### b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<http://www.prcc.edu/coronavirus>

See <https://www.federalregister.gov/d/2021-10196>.

#### c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<http://www.prcc.edu/coronavirus/CARES/Institutional-CARES-Act>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

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## How Aid Helped



### 4) How has HEERF helped your institution and your students?

- #### a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?      Yes    No
  
- i) Did you use that application to determine the amount of a student's emergency financial aid grant?      Yes    No

- 1) What needs did you prioritize to determine the amount of the student's award?
  - a) Food      Yes    No
  - b) Housing      Yes    No
  - c) Course materials (non-technology)      Yes    No
  - d) Technology      Yes    No
  - e) Health care      Yes    No
  - f) Child care      Yes    No
  - g) Transportation      Yes    No
  - h) Lost income (e.g., Loss of Employment/Reduced Income)      Yes    No
  - i) Other      Yes    No
  
- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?      Yes    No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

	Yes	No
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i) Which of these student factors did you prioritize in the grant determination process?

1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No
2)	Location (i.e., branch campus)	Yes	No
3)	Pell Grant eligibility	Yes	No
4)	FAFSA data elements	Yes	No
5)	On-campus/distance education status	Yes	No
6)	On-campus/off-campus living arrangements	Yes	No
7)	Academic level	Yes	No
8)	Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a

	Yes	No
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## Aid Distribution



6) How did your institution distribute the emergency financial aid grants to

students?

a) Checks	Yes	No
b) Electronic funds transfer /Direct deposit	Yes	No
c) Debit cards	Yes	No
d) Payment apps	Yes	No
e) Other	Yes	No

## Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
cares act fund distribution notice.pdf	56.1 KB	5/18/2022, 4:19:03 PM
email draft for heerf iii write off's.pdf	28.8 KB	5/18/2022, 4:19:03 PM
heerf iii survey authorization.pdf	105.3 KB	5/18/2022, 4:19:03 PM
heerf iii survey for additional funds authorization.pdf	125.5 KB	5/18/2022, 4:19:07 PM

## Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,896	Number 2,977	Number 496	Number 4,112
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)	Number 1,835	Number 2,578	Number 427	Number 3,021

	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub></b>	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Non- Pell grant recipients<sub>9</sub></b>	<b>Undergraduate<sub>6</sub> part-time Pell grant recipients</b>	<b>Undergraduate<sub>6</sub> part-time Non- Pell grant recipients</b>
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)				
HEERF (a)(1) Student Aid Portion Amount Disbursed				
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,187,176.49	Amount \$ 1,350,045.22	Amount \$ 195,389.40	Amount \$ 944,631.40
HEERF (a)(1) Student Aid Portion Amount Disbursed				
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon	Amount \$ 201,177.78	Amount \$ 464,509.41	Amount \$ 21,344.00	Amount \$ 71,239.00



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
<p>receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p> <p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p> <p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> <p>What was the amount of Emergency</p>	<p>Amount \$0.00</p>	<p>Amount \$0.00</p>	<p>Amount \$0.00</p>	<p>Amount \$0.00</p>
	<p>Amount \$237,217.47</p>	<p>Amount \$1,359,367.65</p>	<p>Amount \$150,678.20</p>	<p>Amount \$1,854,496.09</p>

Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
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Financial Aid Grants applied to satisfy student's outstanding account balances?  
*If funds were not*

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

**Your institution did not receive an award from these programs.**

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
*Note: Institutions must provide complete answers to each question.*

- a) Complete the following table:  
*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gr ful rec
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 50.00	Amount \$ 38.00	Amount \$ 301.00	Amount \$ 3.25	Amou \$ 0.0
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 7,347.20	Amount \$ 7,386.02	Amount \$ 4,852.20	Amount \$ 8,415.20	Amou \$ 0.0
HEERF Amount of	Amount \$1,625,571.74	Amount \$3,173,922.28	Amount \$367,411.60	Amount \$2,870,366.49	Amou \$0.0

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Grants ful rec
Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?					
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$885.87	Amount \$1,231.16	Amount \$860.45	Amount \$950.14	Amount

## Emergency Grants - Title IV ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- b) **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**  
 Enrolled Students Not Eligible  
 6,709

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*

- i) **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**  
 Percentage of Enrolled Students Not Eligible  
 70.76%
- c) **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**  
 Students Not Eligible Who Received Grants  
 5,230

- i) **The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is**  
 Percentage of Students Not Eligible Who Received Grants  
 66.53%

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## Emergency Grants - Race/Ethnicity ^

- 8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**  
*Note: Institutions must provide complete answers to each question.*
- d) **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?**

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at	What was the total amount of	Average HEERF Amount
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		<b>least one Emergency Financial Aid Grant (unduplicated)</b>	<b>Emergency Financial Aid Grants disbursed to students through all HEERF funds?</b>	<b>Awarded</b>
<b>American Indian or Alaska Native</b>	Count 36	Number 31	Amount \$ 30,893.00	Amount \$996.55
<b>Asian</b>	Count 74	Number 64	Amount \$ 52,543.00	Amount \$820.99
<b>Black or African American</b>	Count 2,900	Number 2,562	Amount \$ 2,996,300.00	Amount \$1,169.50
<b>Hispanic/Latino</b>	Count 136	Number 127	Amount \$ 123,221.00	Amount \$970.24
<b>Native Hawaiian or Other Pacific Islander</b>	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00
<b>White</b>	Count 5,922	Number 4,745	Amount \$ 4,530,500.00	Amount \$954.81
<b>Two or more races</b>	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00
<b>Race/ethnicity unknown</b>	Count 413	Number 331	Amount \$ 212,201.00	Amount \$641.09
<b>Nonresident alien</b>	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00
<b>Students not categorized in IPEDS</b>	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00

## Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,289	Number 2,697	Amount \$ 2,733.2	Amount \$1,013.4
Women	Count 6,142	Number 5,155	Amount \$ 5,301.6	Amount \$1,028.4
Students not categorized in IPEDS	Count 50	Number 8	Amount \$ 5,181.3	Amount \$647.66

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

<b>Ages 25 and older</b>	Count 2,448	Number 2,083	Amount \$ 2,202,7	Amount \$1,057.4
<b>Ages 24 and younger</b>	Count 7,030	Number 5,776	Amount \$ 5,836,9	Amount \$1,010.5
<b>Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)</b>	Count 3	Number 1	Amount \$ 347.20	Amount \$347.20

## Institutional Expenditures ^

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes    No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022 \$ 4,093,734.87	Calendar year 2023 \$ 2,673,577.02
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(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022 \$ 0.00	Calendar year 2023 \$ 0.00
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(a)(3) FIPSE and SAIHE



Calendar year 2022  
\$0.00

Calendar year 2023  
\$0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

**Providing additional Emergency Financial Aid Grants to students.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$0.00	\$0.00	\$0.00

Explanatory Notes

**Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$3,601,759.41	\$0.00	\$0.00

Explanatory Notes

**Indirect cost recovery/facilities and administrative costs charged on the grants.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$0.00	\$0.00	\$0.00

Explanatory Notes

**Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$0.00	\$0.00	\$0.00

Explanatory Notes

**Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

**Explanatory Notes**

**Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

**Explanatory Notes**

**Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

**Explanatory Notes**

**Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 114,193.00	\$ 0.00	\$ 0.00

Explanatory Notes  
Additional Online Instructors

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 82,030.00	\$ 0.00	\$ 0.00

Explanatory Notes  
PPE Equipment/supplies

**Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 77,532.00	\$ 0.00	\$ 0.00

Explanatory Notes  
Laptops, TV's, and Hyflex equipment to assist in social distancing.

**Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 46,676.00	\$ 0.00	\$ 0.00

Explanatory Notes  
Wifi access points

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 534,874.00	\$ 0.00	\$ 0.00

Explanatory Notes  
Reimbursed Covid payrolls, live chat, call center, and tuition discounts.

**Other Uses of (a)(1) Institutional Portion funds.**

Amount in (a)(1) institutional ...
\$ 3,167,677.00

Explanatory Notes  
 Reimbursed Covid payrolls, live chat, call center, and tuition discounts.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0.00	\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$7,624,741.41	\$0.00	\$0.00

Total of Institutional Annual Expenditures

**Lost Revenue** ^

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

<p><b>Academic Resources</b></p> <p>Estimated Amount \$ 314,621.00</p>	<p><b>Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)</b></p> <p>Estimated Amount \$ 0.00</p>	<p><b>Room and board</b></p> <p>Estimated Amount \$ 109,513.00</p>	<p><b>Enrollment declines, including reduced tuition, fees, and institutional charges</b></p> <p>Estimated Amount \$ 0.00</p>	<p><b>Supported research</b></p> <p>Estimated Amount \$ 0.00</p>
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**Summer terms and camps**

Estimated Amount  
\$ 0.00

**Auxiliary services sources**

Estimated Amount  
\$ 0.00

**Cancelled ancillary events**

Estimated Amount  
\$ 0.00

**Disruption of food service**

Estimated Amount  
\$ 0.00

**Dormitory services**

Estimated Amount  
\$ 0.00

**Childcare services**

Estimated Amount  
\$ 0.00

**Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)**

Estimated Amount  
\$ 0.00

**Bookstore revenue**

Estimated Amount  
\$ 110,740.00

**Parking revenue**

Estimated Amount  
\$ 0.00

**Lease revenue**

Estimated Amount  
\$ 0.00

**Royalties**

Estimated Amount  
\$ 0.00

**Other operating revenue**

Estimated Amount  
\$ 0.00

**Total (a)(1) lost revenue funds**

\$ 534,874.00

**Total (a)(2) lost revenue funds**

\$ 0.00

**Total (a)(3) lost revenue funds**

\$ 0.00

**TOTAL LOST REVENUE HEERF**

\$534,874.00

*Estimated amounts need to sum to amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who completed the reporting period but still enrolled in your institution (i.e., enrollment record at the end of the reporting period)

Academic level  
**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number  
7,466

Number  
1,181

Number  
4,609

Academic level  
**GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number  
0

Number  
0

Number  
0

Pell grant status  
(undergraduates only)  
**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number  
2,223

Number  
580

Number  
1,221

Pell grant status  
(undergraduates only)  
**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number  
5,243

Number  
601

Number  
3,388

Enrollment intensity  
**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number  
3,509

Number  
746

Number  
2,187

Enrollment intensity  
**FULL-TIME**

**Calendar year 2020: Enrollment status for all degree/certificate seeking students**





b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year and were still enrolled at the end of the reporting period
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 7,318	Number 1,199	Number 4,579
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting</i>	Number 2,473	Number 613	Number 1,382

period

Pell grant status  
(undergraduates only)  
**NON-PELL GRANT  
RECIPIENTS**

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number  
4,845

Number  
586

Number  
3,197

Enrollment intensity  
**PART-TIME**

For students who had multiple enrollment intensities, classify as full-time

Number  
3,355

Number  
787

Number  
2,259

Enrollment intensity  
**FULL-TIME**

For students who had multiple enrollment intensities, classify as full-time

Number  
3,963

Number  
412

Number  
2,320

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year

of the c  
year is  
withdrew

Academic level  
**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number  
7,579

Number  
1,094

Number  
4,762

Academic level  
**GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number  
0

Number  
0

Number  
0

Pell grant status  
(undergraduates only)  
**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number  
2,364

Number  
571

Number  
1,254

Pell grant status  
(undergraduates only)  
**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number  
5,215

Number  
523

Number  
3,508

Enrollment intensity  
**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number  
3,470

Number  
758

Number  
2,270

Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,109	Number 336	Number 2,492
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## Enrollment - Race ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete the reporting period but still enrolled at your institution (i.e., I record at the end of the reporting period if they withdrew)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 31	Number 9	Number 16

Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 62	Number 10	Number 28
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 2,175	Number 331	Number 1,368
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 105	Number 31	Number 57
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 4,802	Number 756	Number 2,962
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 291	Number 44	Number 178
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

**Calendar year 2020: Enrollment status for all degree/certificate seeking students**



b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still enrolled at your institution during the last enrollment record at your institution as of the calendar year is with draw
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 40	Number 6	Number 25
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 61	Number 8	Number 38
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 2,123	Number 314	Number 1,380
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 142	Number 25	Number 91

Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 4,675	Number 810	Number 2,867
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 277	Number 36	Number 178
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

### Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year

**year is  
withdraw**

Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 41	Number 3	Number 26
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 60	Number 8	Number 35
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 2,078	Number 301	Number 1,344
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 144	Number 25	Number 93
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 4,730	Number 730	Number 3,070
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 246	Number 27	Number 168
Race/ethnicity (IPEDS categories)			



**NONRESIDENT  
ALIEN**

Number  
0

Number  
0

Number  
0

**Enrollment - Gender/Age**

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Calendar year 2021: Enrollment status for all degree/certificate seeking students**

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/cer seeking st who dic complete the repo period bu still enrol your insti (i.e., le enrolln record at t of the rep period is withdraw
Gender (IPEDS categories) <b>WOMEN</b>	Number 4,829	Number 787	Number 2,948
Gender (IPEDS categories) <b>MEN</b>	Number 2,635	Number 394	Number 1,659

Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 1,730	Number 371	Number 908
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 5,736	Number 810	Number 3,701
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 2	Number 0	Number 2

**Calendar year 2020: Enrollment status for all degree/certificate seeking students** ^

b) Complete the following table  
*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete a program during the calendar year and were still enrolled at your institution last enrollment record at the end of the calendar year is reported as withdrawn
Gender (IPEDS categories) <b>WOMEN</b>			

	Number 4,738	Number 773	Number 2,973
Gender (IPEDS categories)	Number 2,580	Number 426	Number 1,607
<b>MEN</b>			
Age (IPEDS categories)	Number 1,901	Number 408	Number 1,032
<b>AGES 25 AND OLDER</b>			
Age (IPEDS categories)	Number 5,416	Number 791	Number 3,546
<b>AGES 24 AND YOUNGER</b>			
Age (IPEDS categories)	Number 1	Number 0	Number 1
<b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>			

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete a program at your institution during the calendar year
---	--	--

**withdraw**

Gender (IPEDS categories) <b>WOMEN</b>	Number 4,640	Number 684	Number 3,050
Gender (IPEDS categories) <b>MEN</b>	Number 2,659	Number 410	Number 1,686
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 2,142	Number 448	Number 1,214
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 5,157	Number 646	Number 3,522
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

## FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
222	222	204
d) Full-time equivalent (FTE) positions as of November 1, 2021		
192		

### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
231	231	231
d) Full-time equivalent (FTE) positions as of November 1, 2021		

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- |  |     |    |
|--|-----|----|
| a) Did your institution receive temporary approval from your primary accreditor to offer distance education? | Yes | No |
| b) Did your institution receive permanent approval from your primary accreditor to offer distance education? | Yes | No |

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Accreditation of Colleges and Schools

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No