

## REPORT CARD 2012 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	4,809	3,201	84,195	52,554
Technical (AAS Degrees)	1,382	1,053	19,018	13,967
Certificates	379	303	6,135	4,654
Non-degree Seeking/Dual Enrollment	291	53	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>6,861</b>	<b>4,610</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	332	7,627
Technical (AAS Degrees)	380	4,488
Certificates	158	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>870</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,470</b>						<b>20,194</b>	
University Parallel Graduates	58	115	136	3.9%	7.8%	9.3%	2,549	12.6%
Technical Graduates	78	127	155	5.3%	8.6%	10.5%	1,067	5.3%
Certificate Graduates	73	87	89	5.0%	5.9%	6.1%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>209</b>	<b>329</b>	<b>380</b>	<b>14.2%</b>	<b>22.4%</b>	<b>25.9%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	89	162	200	6.1%	11.0%	13.6%	2,555	12.7%
Transfer Two-year (no complete)	109	145	163	7.4%	9.9%	11.1%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>198</b>	<b>307</b>	<b>363</b>	<b>13.5%</b>	<b>20.9%</b>	<b>24.7%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>260</b>	<b>112</b>	<b>77</b>	<b>17.7%</b>	<b>7.6%</b>	<b>5.2%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>667</b>	<b>748</b>	<b>820</b>	<b>45.4%</b>	<b>50.9%</b>	<b>55.8%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	506	51.7%	8,401	55.8%
Retention in AAS Programs	86	55.8%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>592</b>	<b>52.3%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	321		3,728	
Earned 24 Credit Hours by End of Year Two	51	15.9%	534	14.3%
Full time, First time enrollment cohort*	1,219		18,413	
Earned 42 Credit Hours by End of Year Two	420	34.5%	6,662	36.2%
Credit hours successfully completed in the first term**	14,232	71.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	39,599	76.4%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	497	83.7%	4,911	86.0%
Licensure Exam Pass Rates	271	88.3%	2,649	87.7%
Workforce Training Contact Hours	119,777		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,994		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,877		92,997	
Workforce Enrollment that Received State/Industry Credential	919		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,564		34,866	
Special Interest Courses	440		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,275	\$30,178	4,705	\$33,262
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	163	\$9,808	175	\$14,548
AAS Degree Graduates	168	\$12,069	226	\$34,014
Certificate Graduates	69	\$12,023	106	\$25,224
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	172	2,473		
GEDs awarded at the Institution	305	5,317		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	956	14,967		
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,219	18,413	6,861	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	712	10,976	2,132	33,719
Enrollment in a Developmental Math courses during the first academic year	645	9,764	1,858	29,001
Enrollment in a Developmental English courses during the first academic year	426	6,032	1,002	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	588	5,828

*Based on 2011-12 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	440		6,214		1,067		14,963	
Students (from row above) enrolled in English Composition I	196	44.5%	3,103	49.9%	465	43.6%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	71.9%	2,241	72.2%	328	70.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in Intermediate Algebra	436	64.5%	6,713	65.4%	1,276	64.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	279	64.0%	4,639	69.1%	822	64.4%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in College Algebra	205	30.3%	3,623	35.3%	603	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	158	77.1%	2,701	74.6%	476	78.9%	7,547	74.6%

*Based on fall 2010 cohort and 2010-11 enrollment.*