

REPORT CARD 2019 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]		
Total Headcount Enrollment	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	60,583	42,374
Career & Technical Education	19,065	14,584
Dual Credit/Dual Enrollment	17,259	4,373
Non-Degree Seeking	966	468
TOTAL STUDENTS ENROLLED	97,873	61,799
College Readiness	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.4	
STUDENT COMPLETION [Academic Year 2019]		
Total Graduates	N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/100 FTE
University Parallel <i>(AA & AS Degrees)</i>	8,945	14.3
Career & Technical Education	11,475	16.2
AAS Degrees	4,480	7.1
Technical & Career Certificates	6,995	9.1
TOTAL AWARDS CONFERRED	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]		
Total Student Success <i>(NOTE: *Students are only included once & in the highest</i>	N	PCT
Fall 2016 First-time, Full-time Cohort	16,126	
1. Earned Award w/in 150% of expected time to graduate*	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	2,636	16.0%
TOTAL STUDENT SUCCESS	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]		
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	1,253	59.0%
TOTAL RETENTION	9,015	59.7%
Total Progression [Fall 2017]	N	PCT
First-time, Part-time Cohort	1,126	
Earned 24 credit hours toward graduation at end of Year 2	214	19.0%
First-time, Full-time Cohort	16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]		
Developmental English [Fall 2017]	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	2,282	47.6%
Developmental Mathematics [Fall 2017]	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	7,189	
Students who Successfully Completed College Alg. w/in 2 years	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]		
Workforce Training (Fiscal Year 2019)	N	
Businesses/Organizations Served	875	
Workforce Training Enrollment <i>(duplicated)</i>	286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	96,788	
Total Workforce Training Contact Hours	484,397	
National Career Readiness Certificates (CRC) Awarded	N	
CRCs Awarded	19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	2,226	
Currently Enrolled Students Admitted with a HSED	2,953	3.0%
Adult Education	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	6,670	
Participants with a Measurable Skills Gain	3,287	49.3%

REPORT CARD 2019 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	1,376	1,124	60,583	42,374
Career & Technical Education	515	427	19,065	14,584
Dual Credit/Dual Enrollment	560	65	17,259	4,373
Non-Degree Seeking	0	49	966	468
TOTAL STUDENTS ENROLLED	2,451	1,665	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	15.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	391		16,717	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	207	12.4	8,945	14.3
Career & Technical Education	290	17.4	11,475	16.2
AAS Degrees	83	5.0	4,480	7.1
Technical & Career Certificates	207	12.4	6,995	9.1
TOTAL AWARDS CONFERRED	497	29.8	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	505		16,126	
1. Earned Award w/in 150% of expected time to graduate*	192	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	91	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	371	73.5%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 17 to Fall 18</i>)	207	63.7%	7,762	59.9%
AAS (<i>Fall 17 to Fall 18</i>)	49	56.3%	1,253	59.0%
TOTAL RETENTION	256	64.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	45		1,126	
Earned 24 credit hours toward graduation at end of Year 2	7	15.6%	214	19.0%
First-time, Full-time Cohort	423		16,138	
Earned 42 credit hours toward graduation at end of Year 2	253	59.8%	8,782	54.4%
REMIEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	126		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	55	43.7%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	144		7,189	
Students who Successfully Completed College Alg. w/in 2 years	50	34.7%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	33		875	
Workforce Training Enrollment (<i> duplicated</i>)	6,304		286,309	
Workforce Trainee Headcount (<i>unduplicated</i>)	3,187		96,788	
Total Workforce Training Contact Hours	8,285		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	343		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	47		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.8%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	182		6,670	
Participants with a Measurable Skills Gain	90	49.5%	3,287	49.3%

REPORT CARD 2019 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		2,418	1,740	60,583	42,374
Career & Technical Education		721	590	19,065	14,584
Dual Credit/Dual Enrollment		895	278	17,259	4,373
Non-Degree Seeking		0	0	966	468
TOTAL STUDENTS ENROLLED		4,034	2,608	97,873	61,799
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		737		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		455	17.5	8,945	14.3
Career & Technical Education		298	11.4	11,475	16.2
AAS Degrees		175	6.7	4,480	7.1
Technical & Career Certificates		123	4.7	6,995	9.1
TOTAL AWARDS CONFERRED		753	28.9	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort		697		16,126	
1. Earned Award w/in 150% of expected time to graduate*		372	53.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*		84	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*		86	12.0%	2,636	16.0%
TOTAL STUDENT SUCCESS		542	77.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>		380	65.4%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>		85	73.3%	1,253	59.0%
TOTAL RETENTION		465	66.7%	9,015	59.7%
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort		39		1,126	
Earned 24 credit hours toward graduation at end of Year 2		2	5.1%	214	19.0%
First-time, Full-time Cohort		732		16,138	
Earned 42 credit hours toward graduation at end of Year 2		444	60.7%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		245		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years		133	54.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		345		7,189	
Students who Successfully Completed College Alg. w/in 2 years		190	44.9%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served		58		875	
Workforce Training Enrollment <i>(duplicated)</i>		25,203		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>		7,152		96,788	
Total Workforce Training Contact Hours		13,910		484,397	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1501		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		100		2,226	
Currently Enrolled Students Admitted with a HSED		113	2.8%	2,953	3.0%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		251		6,670	
Participants with a Measurable Skills Gain		132	52.6%	3,287	49.3%

REPORT CARD 2019 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment				
	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,691	1,500	60,583	42,374
Career & Technical Education	652	538	19,065	14,584
Dual Credit/Dual Enrollment	152	238	17,259	4,373
Non-Degree Seeking	702	34	966	468
TOTAL STUDENTS ENROLLED	3,197	2,310	97,873	61,799
College Readiness				
	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates				
	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	530		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)				
	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	340	14.7	8,945	14.3
Career & Technical Education	201	8.7	11,475	16.2
AAS Degrees	104	4.5	4,480	7.1
Technical & Career Certificates	97	4.2	6,995	9.1
TOTAL AWARDS CONFERRED	541	23.4	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (NOTE: *Students are only included once & in the highest category)				
	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	705		16,126	
1. Earned Award w/in 150% of expected time to graduate*	334	47.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	107	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	529	75.0%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]				
	N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	356	58.1%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	72	45.9%	1,253	59.0%
TOTAL RETENTION	428	55.6%	9,015	59.7%
Total Progression [Fall 2017]				
	N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	10.0%	214	19.0%
First-time, Full-time Cohort	815		16,138	
Earned 42 credit hours toward graduation at end of Year 2	460	56.4%	8,782	54.4%
REMIEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	204		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	72	35.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	290		7,189	
Students who Successfully Completed College Alg. w/in 2 years	140	48.3%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)				
	N		N	
Businesses/Organizations Served	37		875	
Workforce Training Enrollment <i>(duplicated)</i>	17,191		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	7,125		96,788	
Total Workforce Training Contact Hours	21,148		484,397	
National Career Readiness Certificates (CRC) Awarded				
	N		N	
CRCs Awarded	790		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)				
	N	PCT	N	PCT
HSEDs Awarded	86		2,226	
Currently Enrolled Students Admitted with a HSED	72	2.3%	2,953	3.0%
Adult Education				
	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	424		6,670	
Participants with a Measurable Skills Gain	158	37.3%	3,287	49.3%

REPORT CARD 2019 - EAST MS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	3,306	2,325	60,583	42,374	
Career & Technical Education	950	745	19,065	14,584	
Dual Credit/Dual Enrollment	1,087	250	17,259	4,373	
Non-Degree Seeking	304	190	966	468	
TOTAL STUDENTS ENROLLED	5,647	3,510	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.9		18.4		
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	955		16,717		
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	603	17.2	8,945	14.3	
Career & Technical Education	457	13.0	11,475	16.2	
AAS Degrees	187	5.3	4,480	7.1	
Technical & Career Certificates	270	7.7	6,995	9.1	
TOTAL AWARDS CONFERRED	1,060	30.2	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	731		16,126		
1. Earned Award w/in 150% of expected time to graduate*	292	40.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	86	12.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	104	14.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	482	65.9%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	275	54.7%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	60	59.4%	1,253	59.0%	
TOTAL RETENTION	335	55.5%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126		
Earned 24 credit hours toward graduation at end of Year 2	1	5.0%	214	19.0%	
First-time, Full-time Cohort	686		16,138		
Earned 42 credit hours toward graduation at end of Year 2	329	48.0%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	270		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	136	50.4%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	339		7,189		
Students who Successfully Completed College Alg. w/in 2 years	153	45.1%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	51			875	
Workforce Training Enrollment <i>(duplicated)</i>	8,670			286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	4,115			96,788	
Total Workforce Training Contact Hours	11,061			484,397	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	1811			19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	85		2,226		
Currently Enrolled Students Admitted with a HSED	105	1.9%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	336		6,670		
Participants with a Measurable Skills Gain	150	44.6%	3,287	49.3%	

REPORT CARD 2019 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	8,095	5,367	60,583	42,374	
Career & Technical Education	4,374	3,004	19,065	14,584	
Dual Credit/Dual Enrollment	3,951	1,021	17,259	4,373	
Non-Degree Seeking	202	54	966	468	
TOTAL STUDENTS ENROLLED	16,622	468	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	2,883		16,717		
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	1,006	10.7	8,945	14.3	
Career & Technical Education	2,970	31.4	11,475	16.2	
AAS Degrees	791	8.4	4,480	7.1	
Technical & Career Certificates	2,179	23.1	6,995	9.1	
TOTAL AWARDS CONFERRED	3,976	42.1	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	2,458		16,126		
1. Earned Award w/in 150% of expected time to graduate*	935	38.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	363	15.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	470	19.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,768	71.9%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	1,056	64.5%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	109	61.0%	1,253	59.0%	
TOTAL RETENTION	1,165	61.3%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	253		1,126		
Earned 24 credit hours toward graduation at end of Year 2	55	21.7%	214	19.0%	
First-time, Full-time Cohort	2,295		16,138		
Earned 42 credit hours toward graduation at end of Year 2	1,100	47.9%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	886		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	401	45.3%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	1,224		7,189		
Students who Successfully Completed College Alg. w/in 2 years	345	28.2%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	44		875		
Workforce Training Enrollment <i>(duplicated)</i>	14,957		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	4,424		96,788		
Total Workforce Training Contact Hours	17,555		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	4,558		4,558		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEds Awarded	155		2,226		
Currently Enrolled Students Admitted with a HSED	541	3.3%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	618		6,670		
Participants with a Measurable Skills Gain	338	54.7%	3,287	49.3%	

REPORT CARD 2019 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,332	3,880	60,583	42,374	
Career & Technical Education	1,364	988	19,065	14,584	
Dual Credit/Dual Enrollment	1,118	286	17,259	4,373	
Non-Degree Seeking	0	0	966	468	
TOTAL STUDENTS ENROLLED	8,814	5,154	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.0		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		1,375		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	856	16.6	8,945	14.3	
Career & Technical Education	696	13.5	11,475	16.2	
AAS Degrees	270	5.2	4,480	7.1	
Technical & Career Certificates	426	8.3	6,995	9.1	
TOTAL AWARDS CONFERRED	1,552	30.1	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	947		16,126		
1. Earned Award w/in 150% of expected time to graduate*	329	35.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	156	16.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	144	15.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	629	66.4%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	538	56.1%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	60	44.1%	1,253	59.0%	
TOTAL RETENTION	598	54.6%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	101		1,126		
Earned 24 credit hours toward graduation at end of Year 2	20	19.8%	214	19.0%	
First-time, Full-time Cohort	1,144		16,138		
Earned 42 credit hours toward graduation at end of Year 2	561	49.0%	8,782	54.4%	
REMIEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	360		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	149	41.4%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	562		7,189		
Students who Successfully Completed College Alg. w/in 2 years	230	40.1%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	38		875		
Workforce Training Enrollment <i>(duplicated)</i>	19,377		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	10,234		96,788		
Total Workforce Training Contact Hours	32,130		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	844		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	66		2,226		
Currently Enrolled Students Admitted with a HSED	263	3.0%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	237		6,670		
Participants with a Measurable Skills Gain	113	47.7%	3,287	49.3%	

REPORT CARD 2019 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	4,746	3,512	60,583	42,374	
Career & Technical Education	948	771	19,065	14,584	
Dual Credit/Dual Enrollment	1,026	222	17,259	4,373	
Non-Degree Seeking	2	1	966	468	
TOTAL STUDENTS ENROLLED	6,722	4,506	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.4		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)		1,289		16,717	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	859	19.1	8,945	14.3	
Career & Technical Education	561	12.5	11,475	16.2	
AAS Degrees	335	7.4	4,480	7.1	
Technical & Career Certificates	226	5.0	6,995	9.1	
TOTAL AWARDS CONFERRED	1,420	31.5	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success (<i>NOTE: Students are only included once & in the highest category</i>)		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,530		16,126		
1. Earned Award w/in 150% of expected time to graduate*	702	46.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	179	12.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	237	15.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,118	73.1%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (<i>Fall 17 to Fall 18</i>)	860	64.9%	7,762	59.9%	
AAS (<i>Fall 17 to Fall 18</i>)	72	64.9%	1,253	59.0%	
TOTAL RETENTION	932	64.9%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	74		1,126		
Earned 24 credit hours toward graduation at end of Year 2	15	20.3%	214	19.0%	
First-time, Full-time Cohort	1,442		16,138		
Earned 42 credit hours toward graduation at end of Year 2	890	61.7%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	387		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	153	39.5%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	713		7,189		
Students who Successfully Completed College Alg. w/in 2 years	273	38.3%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	84		875		
Workforce Training Enrollment (<i>uplicated</i>)	35,217		286,309		
Workforce Trainee Headcount (<i>unduplicated</i>)	11,104		96,788		
Total Workforce Training Contact Hours	134,236		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	1846		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	169		2,226		
Currently Enrolled Students Admitted with a HSED	154	2.3%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	600		6,670		
Participants with a Measurable Skills Gain	312	52.0%	3,287	49.3%	

REPORT CARD 2019 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	4,159	3,121	60,583	42,374
Career & Technical Education	1,084	848	19,065	14,584
Dual Credit/Dual Enrollment	849	226	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	6,092	4,195	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.9		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,119		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	656	15.6	8,945	14.3
Career & Technical Education	695	16.6	11,475	16.2
AAS Degrees	156	3.7	4,480	7.1
Technical & Career Certificates	539	12.9	6,995	9.1
TOTAL AWARDS CONFERRED	1,351	32.2	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,167		16,126	
1. Earned Award w/in 150% of expected time to graduate*	463	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	139	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	199	17.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	801	68.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	501	56.1%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	89	58.2%	1,253	59.0%
TOTAL RETENTION	590	56.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,126	
Earned 24 credit hours toward graduation at end of Year 2	8	13.3%	214	19.0%
First-time, Full-time Cohort	1,098		16,138	
Earned 42 credit hours toward graduation at end of Year 2	576	52.5%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	474		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	272	57.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	590		7,189	
Students who Successfully Completed College Alg. w/in 2 years	249	42.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	44		875	
Workforce Training Enrollment <i>(duplicated)</i>	62,939		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	11,187		96,788	
Total Workforce Training Contact Hours	35,157		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	463		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	115		2,226	
Currently Enrolled Students Admitted with a HSED	145	2.4%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	419		6,670	
Participants with a Measurable Skills Gain	185	44.2%	3,287	49.3%

REPORT CARD 2019 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		3,127	1,959	60,583	42,374
Career & Technical Education		1,023	811	19,065	14,584
Dual Credit/Dual Enrollment		550	130	17,259	4,373
Non-Degree Seeking		0	1	966	468
TOTAL STUDENTS ENROLLED		4,700	2,901	97,873	61,799
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		832		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		231	8.0	8,945	14.3
Career & Technical Education		687	23.7	11,475	16.2
AAS Degrees		342	11.8	4,480	7.1
Technical & Career Certificates		345	11.9	6,995	9.1
TOTAL AWARDS CONFERRED		918	31.7	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort		590		16,126	
1. Earned Award w/in 150% of expected time to graduate*		262	44.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*		77	13.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*		67	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS		406	68.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>		292	54.5%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>		43	57.3%	1,253	59.0%
TOTAL RETENTION		335	54.8%	9,015	59.7%
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort		64		1,126	
Earned 24 credit hours toward graduation at end of Year 2		13	20.3%	214	19.0%
First-time, Full-time Cohort		674		16,138	
Earned 42 credit hours toward graduation at end of Year 2		341	50.6%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		204		4,793	
Students who Successfully Completed Eng. Comp 1 w/in 2 years		70	34.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		227		7,189	
Students who Successfully Completed College Alg. w/in 2 years		43	18.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served		64		875	
Workforce Training Enrollment <i>(duplicated)</i>		14,940		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>		6,188		96,788	
Total Workforce Training Contact Hours		25,567		484,397	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		763		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		67		2,226	
Currently Enrolled Students Admitted with a HSED		167	3.6%	2,953	3.0%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		362		6,670	
Participants with a Measurable Skills Gain		131	36.2%	3,287	49.3%

REPORT CARD 2019 - MS DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,242	1,618	60,583	42,374
Career & Technical Education	523	446	19,065	14,584
Dual Credit/Dual Enrollment	509	106	17,259	4,373
Non-Degree Seeking	5	2	966	468
TOTAL STUDENTS ENROLLED	3,279	2,172	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	16.3		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	524		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/100 FTE	N	Awards/100 FTE
University Parallel <i>(AA & AS Degrees)</i>	297	13.7	8,945	14.3
Career & Technical Education	247	11.4	11,475	16.2
AAS Degrees	126	5.8	4,480	7.1
Technical & Career Certificates	121	5.6	6,995	9.1
TOTAL AWARDS CONFERRED	544	25.0	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	536		16,126	
1. Earned Award w/in 150% of expected time to graduate*	216	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	95	18.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	75	14.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	386	72.0%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	274	62.3%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	39	55.7%	1,253	59.0%
TOTAL RETENTION	313	61.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	27		1,126	
Earned 24 credit hours toward graduation at end of Year 2	4	14.8%	214	19.0%
First-time, Full-time Cohort	568		16,138	
Earned 42 credit hours toward graduation at end of Year 2	299	52.6%	8,782	54.4%
REMIEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	279		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	128	45.9%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	334		7,189	
Students who Successfully Completed College Alg. w/in 2 years	104	31.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	46		875	
Workforce Training Enrollment <i>(duplicated)</i>	3,645		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	2,280		96,788	
Total Workforce Training Contact Hours	12,978		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,915		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEds Awarded	56		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.1%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	286		6,670	
Participants with a Measurable Skills Gain	172	60.1%	3,287	49.3%

REPORT CARD 2019 - MS GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	7,993	5,407	60,583	42,374
Career & Technical Education	2,585	1,914	19,065	14,584
Dual Credit/Dual Enrollment	1,671	424	17,259	4,373
Non-Degree Seeking	65	89	966	468
TOTAL STUDENTS ENROLLED	12,314	468	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	19.4		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	2,258		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	1,368	17.5	8,945	14.3
Career & Technical Education	2,240	28.6	11,475	16.2
AAS Degrees	812	10.4	4,480	7.1
Technical & Career Certificates	1,428	18.2	6,995	9.1
TOTAL AWARDS CONFERRED	3,608	46.1	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,610		16,126	
1. Earned Award w/in 150% of expected time to graduate*	653	41.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	173	11.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	306	19.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,132	70.3%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	847	63.4%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	186	65.3%	1,253	59.0%
TOTAL RETENTION	1,033	63.7%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	239		1,126	
Earned 24 credit hours toward graduation at end of Year 2	43	18.0%	214	19.0%
First-time, Full-time Cohort	1,750		16,138	
Earned 42 credit hours toward graduation at end of Year 2	1,038	59.3%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	205		4,793	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	116	56.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	272		7,189	
Students who Successfully Completed College Alg. w/in 2 years	90	33.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	82		875	
Workforce Training Enrollment <i>(duplicated)</i>	36,738		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	11,498		96,788	
Total Workforce Training Contact Hours	82,814		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	805		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	352		2,226	
Currently Enrolled Students Admitted with a HSED	553	4.5%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	754		6,670	
Participants with a Measurable Skills Gain	389	51.6%	3,287	49.3%

REPORT CARD 2019 - NORTHEAST MS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,652	2,154	60,583	42,374	
Career & Technical Education	811	682	19,065	14,584	
Dual Credit/Dual Enrollment	927	358	17,259	4,373	
Non-Degree Seeking	0	7	966	468	
TOTAL STUDENTS ENROLLED	4,390	3,201	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.3		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		675		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	376	11.8	8,945	14.3	
Career & Technical Education	336	10.5	11,475	16.2	
AAS Degrees	264	8.3	4,480	7.1	
Technical & Career Certificates	72	2.3	6,995	9.1	
TOTAL AWARDS CONFERRED	712	22.3	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,150		16,126		
1. Earned Award w/in 150% of expected time to graduate*	467	41.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	162	14.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	189	16.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	818	71.1%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	574	62.1%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	110	67.1%	1,253	59.0%	
TOTAL RETENTION	684	62.9%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	25		1,126		
Earned 24 credit hours toward graduation at end of Year 2	5	20.0%	214	19.0%	
First-time, Full-time Cohort	1,098		16,138		
Earned 42 credit hours toward graduation at end of Year 2	668	60.8%	8,782	54.4%	
REMEDATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	345		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	190	55.1%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	544		7,189		
Students who Successfully Completed College Alg. w/in 2 years	208	37.9%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	64		875		
Workforce Training Enrollment <i>(duplicated)</i>	6,375		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	3,245		96,788		
Total Workforce Training Contact Hours	34,458		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	904		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	178		2,226		
Currently Enrolled Students Admitted with a HSED	172	3.9%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	630		6,670		
Participants with a Measurable Skills Gain	328	52.1%	3,287	49.3%	

REPORT CARD 2019 - NORTHWEST MS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,880	4,534	60,583	42,374	
Career & Technical Education	1,410	1,055	19,065	14,584	
Dual Credit/Dual Enrollment	2,158	490	17,259	4,373	
Non-Degree Seeking	227	37	966	468	
TOTAL STUDENTS ENROLLED	10,675	6,115	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.7		18.4		
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,563		16,717		
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	977	16.0	8,945	14.3	
Career & Technical Education	875	14.3	11,475	16.2	
AAS Degrees	211	3.5	4,480	7.1	
Technical & Career Certificates	664	10.9	6,995	9.1	
TOTAL AWARDS CONFERRED	1852	30.3	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,977		16,126		
1. Earned Award w/in 150% of expected time to graduate*	778	39.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	339	17.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	321	16.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,438	72.7%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	958	58.5%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	98	56.0%	1,253	59.0%	
TOTAL RETENTION	1,056	58.3%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	70		1,126		
Earned 24 credit hours toward graduation at end of Year 2	25	35.7%	214	19.0%	
First-time, Full-time Cohort	1,908		16,138		
Earned 42 credit hours toward graduation at end of Year 2	998	52.3%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	633		4,793		
Students who Successfully Completed Eng. Comp 1 w/in 2 years	315	49.8%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	1,003		7,189		
Students who Successfully Completed College Alg. w/in 2 years	343	34.2%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	70		875		
Workforce Training Enrollment <i>(duplicated)</i>	8,333		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	6,199		96,788		
Total Workforce Training Contact Hours	27,163		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	985		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEds Awarded	381		2,226		
Currently Enrolled Students Admitted with a HSED	244	2.3%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	632		6,670		
Participants with a Measurable Skills Gain	331	52.4%	3,287	49.3%	

REPORT CARD 2019 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment				
	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	3,891	2,866	60,583	42,374
Career & Technical Education	1,527	1,259	19,065	14,584
Dual Credit/Dual Enrollment	955	209	17,259	4,373
Non-Degree Seeking	9	5	966	468
TOTAL STUDENTS ENROLLED	6,382	4,339	97,873	61,799
College Readiness				
AVG SCORE				
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates				
	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,051		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)				
	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	470	10.8	8,945	14.3
Career & Technical Education	630	14.5	11,475	16.2
AAS Degrees	413	9.5	4,480	7.1
Technical & Career Certificates	217	5.0	6,995	9.1
TOTAL AWARDS CONFERRED	1,100	25.4	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (NOTE: Students are only included once & in the highest category)				
	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	954		16,126	
1. Earned Award w/in 150% of expected time to graduate*	325	34.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	127	13.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	175	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	627	65.7%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]				
	N	PCT	N	PCT
AA & AS (<i>Fall 17 to Fall 18</i>)	392	54.7%	7,762	59.9%
AAS (<i>Fall 17 to Fall 18</i>)	120	53.8%	1,253	59.0%
TOTAL RETENTION	512	54.1%	9,015	59.7%
Total Progression [Fall 2017]				
	N	PCT	N	PCT
First-time, Part-time Cohort	87		1,126	
Earned 24 credit hours toward graduation at end of Year 2	14	16.1%	214	19.0%
First-time, Full-time Cohort	953		16,138	
Earned 42 credit hours toward graduation at end of Year 2	516	54.1%	8,782	54.4%
REMIEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	0		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	0	0%	2,282	47.6%
Developmental Mathematics [Fall 2017]				
		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	338		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	29.6%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)				
	N		N	
Businesses/Organizations Served	76		875	
Workforce Training Enrollment (<i>duplicated</i>)	12,665		286,309	
Workforce Trainee Headcount (<i>unduplicated</i>)	5,502		95,295	
Total Workforce Training Contact Hours	19,041		484,397	
National Career Readiness Certificates (CRC) Awarded				
	N		N	
CRCs Awarded	1,118		19,040	
96788				
High School Equivalency Diploma (HSED Program)				
	N	PCT	N	PCT
HSEDs Awarded	301		2,226	
Currently Enrolled Students Admitted with a HSED	198	3.1%	2,953	3.0%
Adult Education				
	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	780		6,670	
Participants with a Measurable Skills Gain	399	51.2%	3,287	49.3%

REPORT CARD 2019 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,675	1,267	60,583	42,374
Career & Technical Education	578	506	19,065	14,584
Dual Credit/Dual Enrollment	301	71	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	2,554	1,844	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	535		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/100 FTE	N	Awards/100 FTE
University Parallel <i>(AA & AS Degrees)</i>	244	13.2	8,945	14.3
Career & Technical Education	292	15.8	11,475	16.2
AAS Degrees	211	11.4	4,480	7.1
Technical & Career Certificates	81	4.4	6,995	9.1
TOTAL AWARDS CONFERRED	536	29.1	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	569		16,126	
1. Earned Award w/in 150% of expected time to graduate*	286	50.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	96	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	65	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	447	78.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	252	58.7%	7,762	59.9%
AAS <i>(Fall 17 to Fall 18)</i>	61	59.2%	1,253	59.0%
TOTAL RETENTION	313	58.8%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	2		1,126	
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	214	19.0%
First-time, Full-time Cohort	552		16,138	
Earned 42 credit hours toward graduation at end of Year 2	309	56.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	175		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	92	52.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	264		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	37.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	84		875	
Workforce Training Enrollment <i>(duplicated)</i>	13,755		286,309	
Workforce Trainee Headcount <i>(unduplicated)</i>	3,348		96,788	
Total Workforce Training Contact Hours	8,894		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	394		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	68		2,226	
Currently Enrolled Students Admitted with a HSED	88	3.4%	2,816	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	159		6,670	
Participants with a Measurable Skills Gain	59	37.1%	3,287	49.3%