

Report Card 2016 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,067	2,757	68,923	46,500
Technical (AAS Degrees)	960	780	14,394	11,079
Certificates	235	163	5,617	4,067
Non-degree Seeking/Dual Enrollment	667	118	10,241	2,363
TOTAL STUDENTS SERVED	5,929	3,818	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	381	8,412
Technical (AAS Degrees)	430	4,979
Certificates (1 & 2 Year)	198	5,590
TOTAL DEGREES AWARDED	1,009	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,041						16,955	
University Parallel Graduates	64	121	136	6.1%	11.6%	13.1%	3,052	18.0%
Technical Graduates	30	75	102	2.9%	7.2%	9.8%	819	4.8%
Certificate Graduates	94	103	105	9.0%	9.9%	10.1%	1,120	6.6%
TOTAL GRADUATE	188	299	343	18.1%	28.7%	32.9%	4,991	29.4%
Transfer Four-year (no complete)	36	93	113	3.5%	8.9%	10.9%	1,734	10.2%
Transfer Two-year (no complete)	49	75	96	4.7%	7.2%	9.2%	1,413	8.3%
TOTAL TRANSFER-OUT	85	168	209	8.2%	16.1%	20.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	152	55	26	14.6%	5.3%	2.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	425	522	578	40.8%	50.1%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	58.4%	7,402	60.0%
Retention in AAS Programs	73	49.0%	1,154	55.9%
TOTAL RETENTION	503	56.8%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	19.7%	156	13.8%
Full time, First time enrollment cohort*	909		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	42.7%	6,793	44.3%
Credit hours successfully completed in the first term**	11,318	74.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	33,033	76.8%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	428	85.3%	4,676	88.8%
Licensure Exam Pass Rates	100	80.6%	1,706	87.0%
Workforce Training Contact Hours*	61,430		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,708		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,513		93,401	
Workforce Enrollment that Received State/Industry Credential	1,230		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,054		139,002	
Special Interest Courses	665		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,613	\$32,762	3,890	\$35,663
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	188	\$9,112	227	\$16,594
AAS Degree Graduates	179	\$12,294	254	\$32,091
Certificate Graduates	89	\$11,779	136	\$25,782
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	58	937		
HSEs awarded at the Institution	247	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	834	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	909	15,336	5,929	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	589	9,568	1,352	24,826
Enrollment in a Developmental Math courses during the first academic year	532	8,654	1,214	21,906
Enrollment in a Developmental English courses during the first academic year	321	5,759	525	11,082
Enrollment in a Developmental Reading courses during the first academic year	55	800	92	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	332		5,744		572		11,696	
Students (from row above) enrolled in English Composition I	222	66.9%	3,365	58.6%	353	61.7%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	152	68.5%	2,529	75.2%	237	67.1%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in Intermediate Algebra	440	77.2%	6,349	72.6%	1,018	75.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	290	65.9%	4,423	69.7%	641	63.0%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in College Algebra	227	39.8%	3,659	41.8%	486	36.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	198	87.2%	2,896	79.1%	401	82.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.