

Report Card 2015 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,301	2,845	71,640	47,668
Technical (AAS Degrees)	888	745	14,479	11,073
Certificates	319	241	5,621	4,247
Non-degree Seeking/Dual Enrollment	577	97	8,754	2,041
TOTAL STUDENTS SERVED	6,085	3,928	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	8,147
Technical (AAS Degrees)	375	5,034
Certificates (1 & 2 Year)	183	4,935
TOTAL DEGREES AWARDED	879	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,260						16,867	
University Parallel Graduates	59	131	154	4.7%	10.4%	12.2%	2,753	16.3%
Technical Graduates	78	117	149	6.2%	9.3%	11.8%	900	5.3%
Certificate Graduates	88	101	106	7.0%	8.0%	8.4%	963	5.7%
TOTAL GRADUATE	225	349	409	17.9%	27.7%	32.5%	4,616	27.4%
Transfer Four-year (no complete)	60	125	156	4.8%	9.9%	12.4%	1,904	11.3%
Transfer Two-year (no complete)	84	112	131	6.7%	8.9%	10.4%	1,504	8.9%
TOTAL TRANSFER-OUT	144	237	287	11.4%	18.8%	22.8%	3,408	20.2%
TOTAL REMAINING ENROLLED	146	69	47	11.6%	5.5%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	515	655	743	40.9%	52.0%	59.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	415	53.1%	7,468	59.3%
Retention in AAS Programs	80	61.5%	1,181	58.8%
TOTAL RETENTION	495	54.3%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	9	13.2%	199	14.5%
Full time, First time enrollment cohort*	974		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	370	38.0%	6,685	42.8%
Credit hours successfully completed in the first term**	11,417	72.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	32,572	76.1%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	76.0%	4,833	87.0%
Licensure Exam Pass Rates	94	84.7%	1,852	88.5%
Workforce Training Contact Hours*	171,896		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	13,591		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,375		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,364		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,432		19,129	
Special Interest Courses	535		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,785	\$30,662	5,127	\$33,186
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	148	\$8,706	191	\$15,616
AAS Degree Graduates	185	\$11,552	220	\$32,148
Certificate Graduates	68	\$12,045	112	\$26,831
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	90		1,392	
HSEs awarded at the Institution	102		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	690		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

Report Card 2015 - Pearl River Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	974	15,625	6,085	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	633	9,743	1,486	26,118
Enrollment in a Developmental Math courses during the first academic year	580	8,859	1,339	23,125
Enrollment in a Developmental English courses during the first academic year	360	5,844	583	11,729
Enrollment in a Developmental Reading courses during the first academic year	10	749	47	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	315		5,768		613		11,645	
Students (from row above) enrolled in English Composition I	212	67.3%	3,087	53.5%	362	59.1%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	155	73.1%	2,284	74.0%	246	68.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in Intermediate Algebra	405	76.7%	6,455	68.2%	972	72.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	265	65.4%	4,406	68.3%	632	65.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in College Algebra	212	40.2%	3,506	37.1%	472	35.0%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	171	80.7%	2,670	76.2%	385	81.6%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.