



ROAR Expanded in 2019

With Summer, Online, & Special Group Sessions

The OSS again held ROAR sessions in May for students entering PRCC in Summer 2019.

New Online ROAR sessions were made available for fully online students, and 281 students participated.

Specialized ROAR sessions expanded to include Nursing (A.D.N. and L.P.N.), Allied Health, Football, Utility Lineman, Fine Arts, & Barbering Students

96% of ROAR students were Satisfied or Very Satisfied with their ROAR experience.

14% of Academic, non-Pre-Core ROAR Attendees enrolled in the LLS1313 Hybrid First-Year Seminar Pilot (a total of 137 enrolled as of August 1, 2019).

73% of Pre-Core Academic-Major ROAR Attendees enrolled in LLS1153 College Life (a total of 416 enrolled as of August 1, 2019).

Summer 2019

21

ROAR Sessions

1727

Students

(Includes summer start sessions, and open registration sessions. Source: Argos, SGBSTDN)

Passport Pathways



Dr. Dannell Roberts presented during the January 2019 college-wide Professional Development day

100% of ROAR lead advisors, advisor helpers, and staff workers participated in ROAR training.

100% of FYS instructors participated in FYS course training, and 6 new FYS instructors were trained, 2 for the new hybrid LLS1313 pilot, and 4 for LLS1153.

DegreeWorks training continued for current and new employees.





First-Year Seminar

538 Students enrolled in the 2018-2019 year: 393 in Fall 2018 and 145 in Spring 2019, a decrease of 4% from 2017-2018's 561 total students, but still 15% higher than 2016-2017's 467 students.

We had challenges meeting all the SLOs due to the number of students not turning in assignments over the course of the semester. However, the students submitting assignments are exceeding all expectations. Adjustments will be made to the way SLOs are measured for the upcoming academic year.

75% of Fall 2018 FYS students persisted to Spring 2019, and 50% had Fall 2019 schedules as of August 1, 2019.

Fall 2018 FYS students completed, on average, 64% of their attempted hours
80 Fall 2018 FYS students met Phi Theta Kappa GPA and hours requirements.

63% of 2018-2019 FYS Students had **both** Math and English scores below the "College Ready" Threshold, an increase of 2% over 2017-18.



ACT Subscore	FYS 2018-19 Average	FYS 2017-18 Average	College Ready Threshold
Math	16.6	16.8	19
English	15.5	16.2	17

Coming Up for the QEP in Year 4



Professional development outlined in the QEP will be made available to all instructors.

The Office of Student Success will explore options for expanding special group ROAR sessions?

A new hybrid First-Year Seminar class for all students will be piloted in Fall 2019, and a new College Life class has been added to serve as an introduction for pre-core students.

Detailed Year Three QEP outcomes can be found at <http://prcc.edu/qep>

