



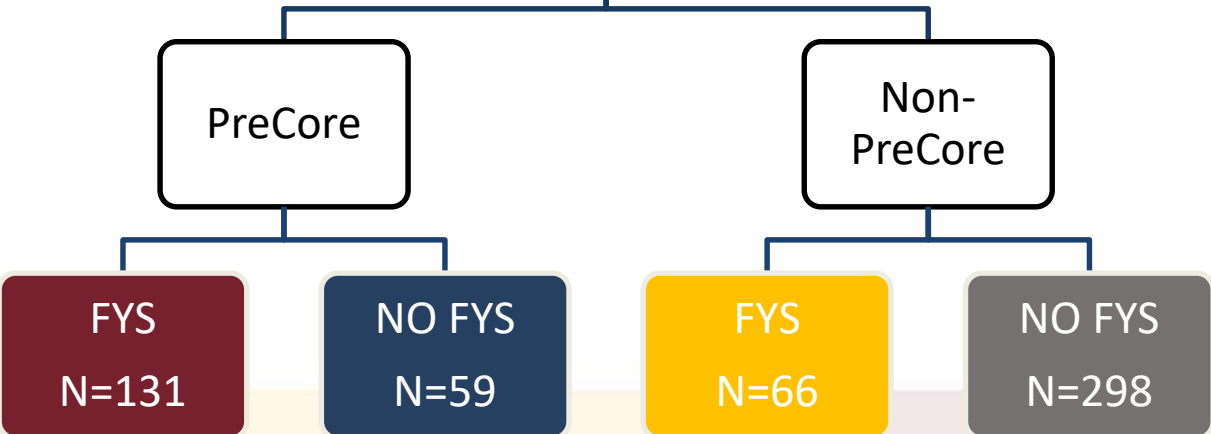
QEP Y3 Update

History & Data

Higher GPA,
hours earned,
retention, transfer
to a 4-year

Student Success Data:
Term GPA
Hours Attempted
Percent Hours Earned
Retention & Persistence Rates
Graduation Rates
Transfer Rates
PTK Eligibility

Highest overall
hours earned,
retention, transfer
to a 4-year



Proposed Changes

LLS 1153 – College Life

- Rename current Orientation course
- Target PreCore
- F2F & MSVCC Online
- Taught by SSC Staff and FYS faculty members
- Utilizes active learning and advisement to make individualized connections

LLS 1313 - Orientation

- Pilot Extended Orientation model
- Target all incoming freshmen
- Native online course w/ seminar component
- Facilitated by master's level Professional staff
- Utilizes quiz analytics & announcements to make individualized connections

Big Questions

LLS 1153 – College Life

- What does it mean to be a Wildcat?
- Which campus resources can help me?
- How should I prepare/study?
- What are the academic and workforce options to graduate?
- How can I be successful beyond my first semester?

LLS 1313 - Orientation

- How do you get plugged in to PRCC?
- How do you stay connected?
- How do you track your progress?

Assessment Example

Time Management Quiz

ⓘ This is a preview of the draft version of the quiz

Started: Apr 24 at 2:27pm

Quiz Instructions



Question 1

1 pts

What are your current responsibilities? Select all the apply.

- Being a student at PRCC
- Extracurricular activities (athletics, band, etc.)
- Student clubs and organizations
- I have a job outside of school.
- I have to take care of my family.

Seminar Components

- ROAR (Emily)
- Welcome Week
- Campus Resource Fair?
- Financial Aid Policies (SAP, etc.)
- Campus Engagement Fair?
- Wellness Fair?
- Advisement Fair?
- Advising Appointment
- Ropes?

Timeline & To-Do

- Summer 2019
 - SLOs (reduce in 1153/revise in 1313)
 - Brainstorm ways to incorporate PLs
 - Create course content
- Fall 2019/Spring 2020
 - Professional development
 - Revising “Big Questions” for LLS 1153
 - Gaining buy-in
 - Recruiting LLS 1313 instructors
- Unanswered questions:
 - Attendance
 - Seminar offerings
 - Enrolling students

ROAR Updates

- Last year's attendance: 1525
- Online Orientation for fully online students
- LEA 1911 new format

Upcoming ROAR Changes

- Integration with LLS 1313
 - 1st 4 hours of LLS 1313
- Mandatory attendance in 2020
 - attendance vs non-attendance
- Increased purposeful interaction with students between ROAR and 1st day of class

First Glance – How many more?

Fall 16, 17, 18 Average: ROAR-Eligible Students

Transfer (less than 15 hours)	249
First-Time Full Time	1209
First-Time Part Time	115
Total	1573
ROAR students, No Fall Schedule	216
Grand Total	1789
Summer 2018 ROAR Attendance	1525
Difference	234

Where Are Our Areas of Growth?

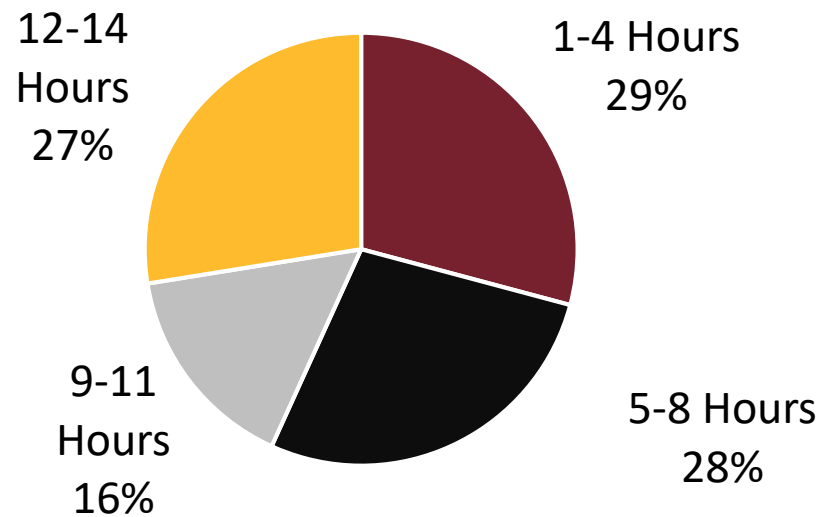
Fall 16, 17, 18 Combined	ROAR Attendance	ROAR Eligible Population
Forrest County Center	23%	32%
Poplarville Campus	73%	65%
Hancock County Center	3%	2%

The FCC has disproportionately more **Transfer** and **Part-Time** students. These are traditionally the hardest students to convince to come to ROAR.

Transfer Students and ROAR

ROAR-Targeted Transfer Students transfer in fewer than 15 Hours.

Among ROAR-Targeted Transfer Students, 57% transferred 8 or fewer hours



Anticipated ROAR Challenges

- Identifying who is deemed mandatory
- Accommodating a larger group
 - More ROAR advisors that are cross trained
 - More space/computers
- Orientation hold
- Everyone following same protocol with new students