

# ROAR Expanded in 2018:

### With Summer, Evening & Special Group Sessions

For the first time, the OSS held a ROAR session in May for students entering PRCC in Summer 2018.

For the first time, the OSS offered evening ROAR sessions in Poplarville and Hattiesburg.

Specialized ROAR sessions expanded to include Nursing (A.D.N. and L.P.N.), Allied Health, Football, Utility Lineman, Fine Arts, & Barbering Students

96% of ROAR students were Satisfied or Very Satisfied with their ROAR experience.

22% of Academic-Major, and 68% of Pre-Core Academic-Major ROAR Attendees, enrolled in FYS.

### Summer 2018

21

**ROAR Sessions** 

**1525** 

Students

(Includes special sessions & open registration sessions)

# **Passport Pathways**

### DegreeWorks Successfully Implemented

DegreeWorks training sessions were available to all faculty and professional staff throughout the year, and the program was available for

use in advising beginning late Fall 2017.

Dr. Brad Garner presented during the January 2018 college-wide Professional Development day

100% of ROAR lead advisors, advisor helpers, and staff workers participated in ROAR training

100% of FYS instructors participated in FYS course training, and one new FYS instructor was trained.



Passport





### Year 2 QEP Update: ROAR, FYS, Passport Pathways



# FYS Expanded by 20%

### While Maintaining Student Success

**561 Students** enrolled in the 2017-2018 year: 406 in Fall 20 17 and 155 in Spring 2018, an increase of 20% over 2016-2017's 467 total students.

All SLO's except one were successfully met (the unmet SLO fell 1% short)

74% of Fall 2017 FYS students persisted to Spring 2018, and 57% had Fall 2018 schedules as of August 2, 2018.

Fall 2017 FYS students completed, on average, 68% of their attempted hours 90 Fall 2017 FYS students met Phi Theta Kappa GPA and hours requirements.

**61%** of 2017-2018 FYS Students had **both** Math and English scores below the "College Ready" Threshold

ACT		College Ready
Subscore	Average	Threshold
Math	16.8	19
English	16.2	17

## Coming Up for the QEP in Year 3



Professional development outlined in the QEP will be made available to all instructors.

The Office of Student Success will explore options for online ROAR sessions

The Office of Student Success will explore options for expanding special group ROAR sessions

Detailed Year Two QEP outcomes can be found at <a href="http://prcc.edu/qep">http://prcc.edu/qep</a>



Passport to Success: Enhance – Engage – Establish

