



QEP Year 2 Update

Component 1 - ROAR

- **Prior Assessment Outcomes**
 - Change in assessment measurement
 - Outcomes
 - Took GRIT section off survey
- **New Implementations**
 - Allied Health ROAR
 - Evening ROAR
 - FASFA sessions
- **Future Plans**
 - LEA 1911 weekend course
 - Reminder text option



ROAR Attendance Data

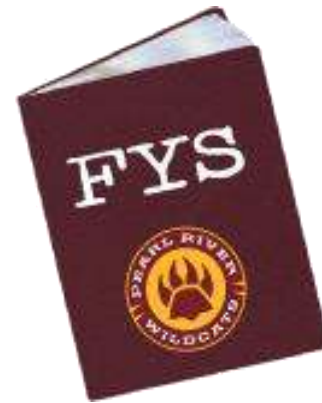
Percent of incoming First-Time, Full-Time (QEP definition) students attending ROAR:

By Student Type:	Summer (Fall 2017)	January (Spring 2018)	Combined Fall and Spring
Academic College Ready	82%	20%	76%
CTE	65%	15%	56%
Academic Developmental	67%	17%	57%
Grand Total	74%	17%	66%

By Campus:	Summer (Fall 2017)	January (Spring 2018)	Combined Fall and Spring
Forrest County Center	65%	16%	58%
Poplarville Campus	78%	18%	70%
Hancock Center	60%	0%	58%
Grand Total	74%	17%	66%

Component 2 – FYS:LLS-1313

- Prior Assessment Outcomes
- New Implementations
 - “Big Picture”
 - SLO Chart & Assignments
 - Consistency
- Future Plans
 - Reaching more students
 - Alternate formats



FYS “Bigger Picture”

THEN

- Who are you? Who are we?
- What resources are available to you?
- How will you be successful along the way?
- Who do you want to become?
- How will you get there?

NOW

- What does it mean to be a Wildcat?
- Which campus resources can help me?
- How should I prepare/study?
- What are the academic and workforce options to graduate?
- How can I be successful beyond my first semester?

Component 3 – Wildcat Connect

- Position not filled in Year 2
- How are we compensating?
 - Assignment of faculty advisors
 - Implementation of Degree Works
 - GradesFirst - absence notifications
- Future Plans
 - Automation of advisor assignment
 - Extended use of Degree Works for SEP
 - Banner 9
 - More extensive advisor training
 - Re-institution of Advising Taskforce



Component 4 – Passport Pathways

- ROAR Training
- 6 Modules
 - Passport to Success Overview
 - PRCC Students: Who are they?
 - Understanding Barriers to Success
 - Engaging Students for Success
 - Peer Leaders
 - Teaching for Success
- Dr. Brad Gardner: *Details, Delicacies, & Do Overs*
- Future Plans

