

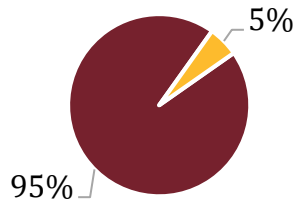


# 2017 ROAR Update



- Implemented specialized ROAR sessions for A.D.N., Utility Lineman, & Barbering students
- 65% of incoming full-time students attended ROAR sessions.
- 31% of Academic-Major ROAR students enrolled in First-Year Seminar (LLS 1313) for Fall 2017.
- 73% of Academic-Major Pre-Core ROAR students enrolled in First-Year Seminar (LLS 1313) for Fall 2017

95% Satisfied or Very Satisfied with ROAR



■ Satisfied with ROAR Overall ■ Not Satisfied with ROAR Overall

Summer 2017

22

ROAR Sessions

1490

Students

(Including special sessions and open registration sessions)



## First-Year Seminar

- 467 Students enrolled in First-Year Seminar in the 2016-2017 year: 344 in Fall 2016 and 123 in Spring 2017
- All SLO's were successfully met
- 82% of Fall 2016 FYS students persisted to Spring 2017
- Fall FYS students completed, on average, 72% of their attempted hours
- 90 FYS students met Phi Theta Kappa GPA requirements, and 26 accepted membership.
- Thirteen new faculty were trained to teach First-Year Seminar

68% of 2016-2017 FYS Students were Pre-Core:  
 Average Math ACT: 16.4  
 Average English ACT: 15.0





# Passport Pathways

- Snack & Chats: ongoing professional development for FYS instructors, covering all six modules of professional development as laid out in the QEP
- Three of the six modules were offered to all Faculty and Staff
  - Dr. Amy Townsend led sessions
  - Dr. Amy Baldwin’s active learning workshop in June 2016
  - Dr. Robert Sherfield’s sessions at the college-wide professional development days in August 2016

## Coming Up for the QEP in Year 2

- Professional development outlined in the QEP will be made available to all instructors.
- Dynamic outside expert will be brought in for the college-wide professional development day in January, 2018

ROAR will be offered before every semester:

January ROAR sessions for new Spring students

May ROAR sessions for new Summer students

Summer ROAR sessions for new Fall students

- The Office of Student Success will explore options for online ROAR
- The Office of Student Success will explore options for dedicated ROAR sessions for students officially entering Allied Health Programs.
  - A new 8-week face-to-face format for First-Year Seminar will be piloted.
  - Music Major-specific First-Year Seminar will be offered, taught by Trevor Hunt.



Detailed Year One QEP outcomes can be found at <http://prcc.edu/qep>

