

Pearl River Community College Office of Planning and Institutional Research

April 2017

Adopted by Pearl River Community College Board of Trustees on Tuesday, March 11, 2017 2017-2018
Mission Statement
And

Mission Statement

Strategic Goals

Pearl River Community College is a public institution committed to providing quality educational and service opportunities for all who seek them.

Strategic Goals

- 1.To prepare students to complete a degree or certificate program and to be competent in careers for which they have been prepared.
- 2.To provide quality student services.
- 3.To provide access to college courses and programs using various instructional methods, including online and dual enrollment/credit courses.
- 4.To employ qualified faculty and staff, compensate them well, and provide opportunities for their professional development.
- 5.To provide facilities, technology, and support staff in order to improve student learning, enhance faculty and staff performance, and augment community services.
- 6.To provide adequate communication among campus personnel and community members regarding the College goals, outcomes, and activities.
- 7.To recruit and retain students from a diverse population.
- 8.To provide workforce training programs that meet requirements of business, industry, educational, and public service agencies for basic skills, specific job skills, and technical skills training.

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Employee Satisfaction Survey

The Employee Satisfaction Survey was administered during March 2017 and results from select portions are provided below.

The questions and results (by campus) below address the adequacy of instructional facilities and the percentages represent responses selected of agree and strongly agree.

Q - College facilities for teaching and learning activities are adequate.

| FCC | HC | Pop | PRCC |
|------|-----|------|------|
| 96.4 | 100 | 93.9 | 94.2 |

Q - Workplace facilities are in good condition and well-maintained.

| FCC | HC | Рор | PRCC |
|------|-----|------|------|
| 96.5 | 100 | 85.6 | 89.4 |

Responses outlined below indicate level of satisfaction with different campus communications.

| Description | FCC | HC | Pop | PRCC |
|---|------|-----|------|------|
| Emergency notifications (weather, Inc.) | 94.7 | 100 | 93.2 | 94.3 |
| College rankings/professional Accomplishments | 100 | 100 | 99.2 | 99.5 |
| General Campus Activities | 100 | 100 | 94.5 | 95.9 |

As indicated below, the majority of employees indicated that they enjoy working at PRCC and would choose to work at PRCC again. Percentages reflect responses of yes.

Q - I enjoy working at PRCC.

| FCC | HC | Рор | PRCC |
|-----|-----|------|------|
| 100 | 100 | 97.7 | 98.1 |

Q - If I were looking for a job again, I would choose to work at PRCC.

| FCC | HC | Рор | PRCC |
|-----|-----|------|------|
| 100 | 100 | 98.5 | 98.6 |

The Employee Satisfaction Report can be found in its entirety online at http://www.prcc.edu/institutional-research/surveys.

Campus Climate Survey Results

Results from the Campus Climate Survey provide important information about the student level of satisfaction with various services offered by the College. Data collected is analyzed and shared with select College administration and faculty.

| | Campus Location | | | Overall |
|---|-----------------|------|------|---------|
| Student Experience | FCC | HC | Pop | PRCC |
| Satisfied with student experience at PRCC | 96.9 | 96.4 | 94.3 | 95.2 |
| Would recommend PRCC to others | 96.2 | 94.7 | 92.4 | 93.7 |
| Treated fairly-equitably | 95.1 | 96.6 | 91.4 | 92.8 |

The survey responses pertaining to academic environment and instruction are shown below and reflect responses of students who **agree** or **strongly agree**.

| Academic Environment/Instruction | FCC | HC | Pop | PRCC |
|---|------|-------|------|------|
| Technology in classrooms/labs | 94.5 | 96.6 | 95.4 | 95.2 |
| Timely feedback from instructors | 94.2 | 93.1 | 88.9 | 90.8 |
| Classroom environments | 97.1 | 98.3 | 95.8 | 96.3 |
| Academic achievement stressed | 95.8 | 91.4 | 93.7 | 94.3 |
| Availability of instructors outside class | 97.3 | 96.5 | 95.5 | 96.2 |
| Class size | 98.4 | 100.0 | 97.3 | 97.8 |
| Quality of instruction | 98.2 | 96.6 | 95.1 | 96.2 |

Student satisfaction with the condition of classrooms, lab facilities, and the overall appearance of the campuses is shown in table below. Percentages represent **satisfied** or **very satisfied** responses.

| Facilities | FCC | НС | Pop | PRCC |
|-------------------|------|------|------|------|
| Classroom | 97.5 | 98.2 | 96.9 | 97.2 |
| Labs | 96.0 | 98.2 | 96.0 | 96.1 |
| Campus appearance | 95.7 | 96.6 | 98.2 | 97.3 |

Top Five Support Offices based upon student responses:

- Library
- Learning Lab
- Admissions
- Bookstore
- Counseling, Advisement and Placement

The Campus Climate Report can be found in its entirety online at http://www.prcc.edu/institutional-research/surveys.

Spring 2017 Timeline for Instructional Assessment Charts

May 8, 2017

Instructors submit completed instructional assessment charts to Department Chairs in Dropbox

May 10, 2017

Department chairs review/revise instructional assessment charts in Dropbox

May 17, 2017

Appropriate Vice Presidents review/approve instructional assessment charts in Dropbox

May 22, 2017

Instructional assessment charts presented to Planning & Effectiveness Committee

June Meeting

Instructional
assessment charts
will be presented
to the
Administrative

Did You Know?

Some PRCC policies have been revised!

The Policy and Procedure Committee, with Administrative Council approval, has revised the following policies:

| POLICY TITLE | MANUAL SECTION |
|-----------------------------|----------------------|
| Academic Restart | Educational Programs |
| Admission | Educational Programs |
| Student Conduct | Student Affairs |
| <u>Travel Reimbursement</u> | Personnel |

The revised policies can be found online in the Policy and Procedure Manual at http://www.prcc.edu/faculty/policy-procedure-manual.

Professional Development

Many opportunities exist across campuses, through various departments, and our e-Learning Department throughout the year to provide professional development for faculty and staff.

The Office of Planning and Institutional Research coordinates a number of Faculty - Staff Sharing Sessions. We appreciate those faculty and staff members who support this effort by sharing

their expertise with their peers.

Be sure to check for scheduled Faculty/Staff Sharing Sessions on PRCC's website at http://www.prcc.edu/prof essional-development.

Many thanks to our IT
Team for the variety of
trainings they offer.
Watch for these opportunities.

The e-learning Office provides training opportunities which are listed at

http://www.prcc.edu/ele arning/faculty-training.

Click on the "Training Opportunities" image to register.

MSVCC Academy provides a complete listing of Academy offerings at https://msvccacade-

my.catalog.instructure.com/

Additionally, some departments offer brownbag lunches/trainings periodically during the lunch hour.

Don't miss out on these great FREE opportunities!!

Performance Reviews and Evaluations

- Performance Reviews of all Supervisory Personnel were completed in January.
- Personnel Evaluations (by supervisors) were scheduled to be completed by March 31.
- Continued Student Evaluations of Instruction will be conducted in April.

According to policy, 100% of PRCC personnel will be evaluated in 2017-2018.



Lunch and Learn Series

Pearl River County Briefing

The April 2017 meeting provided an opportunity for Pearl River County officials to explain the basics of county operations and finances by outlining county departments, the amount of money spent by those departments, and the sources of the money.

County officials also shared that they are working diligently to create an economic development organization that would be dedicated to attracting business and industry to the area.



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E-Front Door

First impressions are extremely important and this is also certainly true of businesses and cities seeking to attract tourism through an online presence. During February, Dr. Roberto Gallardo, Associate Professor with Mississippi State University, presented results of online research conducted by MSU graduate students to assess the perspective of the City of Poplarville from a simple Internet search.



Gallardo praised the City for its website and Facebook presence, and indicated that the use of more social media



platforms could be very beneficial for the City's presence and promotion.

Gallardo encouraged the City and the College to update their websites and utilize keywords to ensure that residents and potential visitors are able to find everything offered.

Gallardo also encouraged the City to develop a hashtag for marketing the City and promote tourism.