

Mission

Pearl River Community College is a public institution committed to providing quality educational and service opportunities for all who seek them.

Goals

- To prepare students to complete a degree or certificate program and to be competent in careers for which they have been prepared.
- To provide quality student services.
- To provide access to college courses and programs using various instructional methods, including distance education and dual enrollment/credit courses.
- To employ qualified faculty and staff, compensate them well, and provide opportunities for their professional development.
- To provide facilities, technology, and support staff in order to improve student learning, enhance faculty and staff performance, and augment community services.
- To provide adequate communication among campus personnel and community members regarding the College goals, outcomes, and activities.
- To recruit and retain students from a diverse population.
- To provide workforce training programs that meet requirements of business, industry, educational, and public service agencies for basic skills, specific job skills, and technical skills training.



**PEARL RIVER
COMMUNITY COLLEGE**

September 2015

Office of Planning and Institutional Research

Faculty/Staff August Orientation

This year's August Orientation focused on SACSCOC and the QEP. Dr. William Lewis welcomed everyone back and provided updates on a variety of topics.

Dr. Jennifer Seal introduced the keynote speaker, Dr. Joseph Silver, who presented a very informative session entitled "SACSCOC is Everybody's Business".

Dr. Silver (shown in photo at right) engaged the audience in a question and answer session as he moved among the faculty and staff. He provided insight into the importance of everyone's office being prepared for SACSCOC, not only this year, but on an ongoing basis.

The afternoon sessions on August 10 focused on



PRCC's Quality Enhancement Plan (QEP) – Passport to Success, First-Year Experience program. The faculty and staff enjoyed an afternoon of fun and laughter as select employees participated in skits and parodies devised to emphasize all aspects of the QEP in a fun and informational manner.

Even a few people dropped in from Saturday Night Live, the game show Price is Right, and our own ROAR staff to share fun

and mayhem. (photos below).

The fun continues throughout the semester as highlights from the August meeting are shared through video clips at SACSCOC/QEP professional development sessions. Please be sure to stay tuned to the QEP webpage (www.prcc.edu/qep) for continued coverage and trending promotional and informative videos. You will not want to miss it!

Inside this issue:

Employee Satisfaction	2
Graduate Survey	3
Lunch and Learn	4
Breakfast and Business	4
Grants	5
Institutional Effectiveness	5
Schedule for Evaluations	8



**Employee Satisfaction Survey (2014-2015)**

The Employee Satisfaction Survey is administered annually to ascertain employees' levels of satisfaction with the services provided by various offices at Pearl River Community College (PRCC). Respondents rated various offices using "very satisfactory," "satisfactory," "unsatisfactory," "very unsatisfactory" or "not applicable". Employees were instructed to select "not applicable" if they did not have occasion to use the services of that particular office, and those responses were removed from the calculations

Q - College facilities for teaching and learning activities are adequate

FCC	HC	Pop	PRCC
89.71	71.43	85.45	85.66

The following chart outlines opportunities for professional development at PRCC and the level of employee satisfaction with opportunities provided. The responses below reflect percentages of employee responses of **satisfactory** or **very satisfactory** with these specific areas.

Description	FCC	HC	Pop	PRCC
Technology Training	91.53	83.33	90.54	90.18
e-Learning	92.00	85.71	94.53	92.27
Faculty/Staff Sharing	94.74	80.00	93.66	92.52
Leadership Classes	100.00	100.00	94.19	94.85
Opportunity to participate in conferences	87.50	60.00	83.58	82.52

Q – If I were looking for a job again, I would choose to work at PRCC.

FCC	HC	Pop	PRCC
95.65	85.71	95.83	94.51

Q - I enjoy working at PRCC.

FCC	HC	Pop	PRCC
98.55	85.71	97.63	96.88

2014-2015 Graduate Exit Survey

All graduating students are issued an exit survey in an effort to obtain information concerning their educational experience at PRCC. Of those completing the survey, the following indicated that:

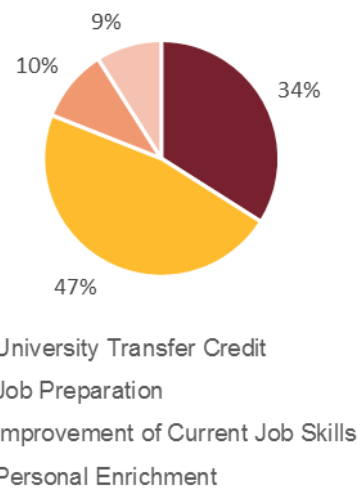
Top Three Reasons Students Selected PRCC

- Convenient location
- Good reputation
- Selection of course offerings

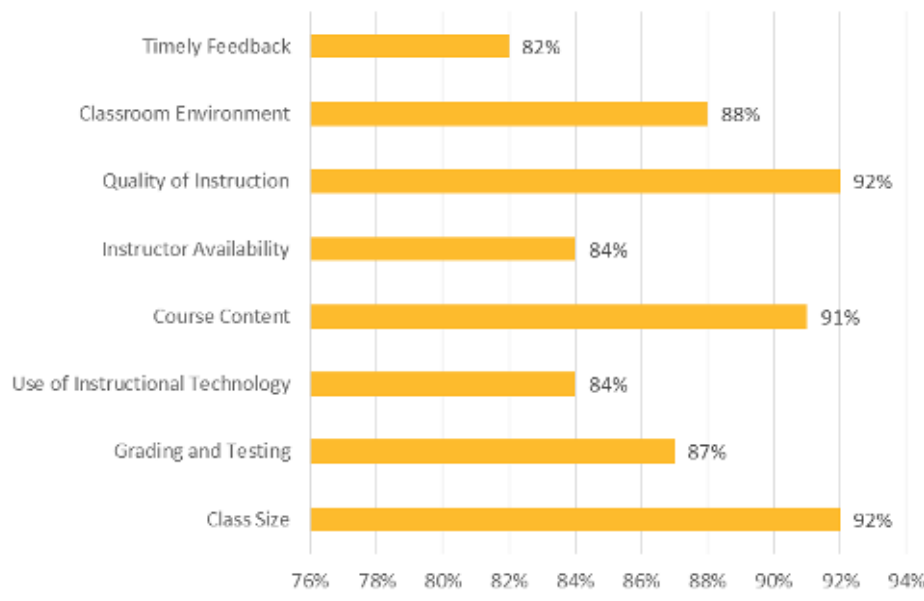
Diversity & Belonging

- 73% were satisfied or very satisfied with their opportunities to interact with a diverse student body at PRCC
- 76% felt a sense of belonging at PRCC
- 81% would choose to attend PRCC again if they were starting over today.

Reasons for Pursuing a Degree at PRCC



Graduates Rating Instruction as Good or Very Good



Lunch and Learn

Next Lunch and Learn session is scheduled for Tuesday, November 3, at 11:30 a.m. in the Olivia Bender Cafeteria West Dining Room.

Speaker will be Dr. Shannon Campbell, USM

Topic: *Economic and Workforce Development Trends Influence Small Business and Entrepreneurship Growth*

Approximately 45 Chamber members and community-oriented persons attended the Lunch and Learn session on



September 1, 2015, to hear Rachael Carter (pictured above) expound on the economic benefit of Agritourism to our area.

Combining agriculture and tourism can be a significant source of community income since agritourism typically will bring in people who have a higher income than the local region.

Ms. Carter cited research that indicates the average total expenditures estimated per family at a livestock show is \$750.00. Equine events (based on 75 entries – one day events) daily expenditures from contestants will generally produce \$21,375.00 in expenditures in the area, providing much needed tax revenue for city services.

Poplarville has a rich history in agriculture, including the establishment of PRCC

as an agricultural high school in 1909. Several annual events such as the Blueberry Jubilee and Thunder in the Pearl rodeo, fit the Agritourism niche very well.

Agritourism narrows the gap between the realities and perceptions of agriculture through farm tours, petting zoos, tractor shows, rodeos, trail rides, barrel racing, livestock and equine shows. Following her presentation, Dr. Amy Townsend provided a presentation to inform the community about PRCC's Quality Enhancement Plan (QEP) and to share ways in which they might support and enhance the QEP.

Next Breakfast and Business scheduled for Thursday, October 22, at 8:00 a.m. at the Hancock Center.

Technology Boot Camp for Business scheduled for November 5 and 6 at the Hancock Center.

Sessions include:

Website Design

Mobile Payment Processors

Instagram

Twitter

Facebook Tips/Tricks

Facebook Advertising

Website Building

A new venture began at the Hancock Center on Thursday, September 17, 2015, with the launching of a new program called Breakfast and Business.

The sessions are coordinated with the Hancock County Chamber of Commerce and

Hancock Center—Breakfast and Business



Pictured above is Andy Collins, Web Developer with Mississippi State University Extension Service, presenting to Hancock County group.

offer sessions of interest to the small business owners in the area.

The topic for the first session was *Online Strategies* and emphasized the importance of having an online presence for businesses in today's e-commerce market.

For more information, call Brenda Wells at 601-403-1379 or email bwells@prcc.edu.



Grants

Resources for Grants:

Page 5

The Office of Planning and Institutional Research coordinates and assists as needed with the preparation of grants. Pearl River Community College (PRCC) employees who wish to apply for a grant may access the Grant Proposal Form on our website at <http://www.prcc.edu/files/forms/grant-proposal-approval.pdf>.

PRCC employees needing information regarding grant proposals may contact Dr. Jennifer Seal. A listing of grant awards for Pearl River Community College can be found on the website at <http://www.prcc.edu/institutional-research/grants>.

Grants.GOV—<http://grants.gov/>

National Endowment for the Arts
<http://www.nea.gov/>

National Endowment for the Humanities
<http://www.neh.gov/>

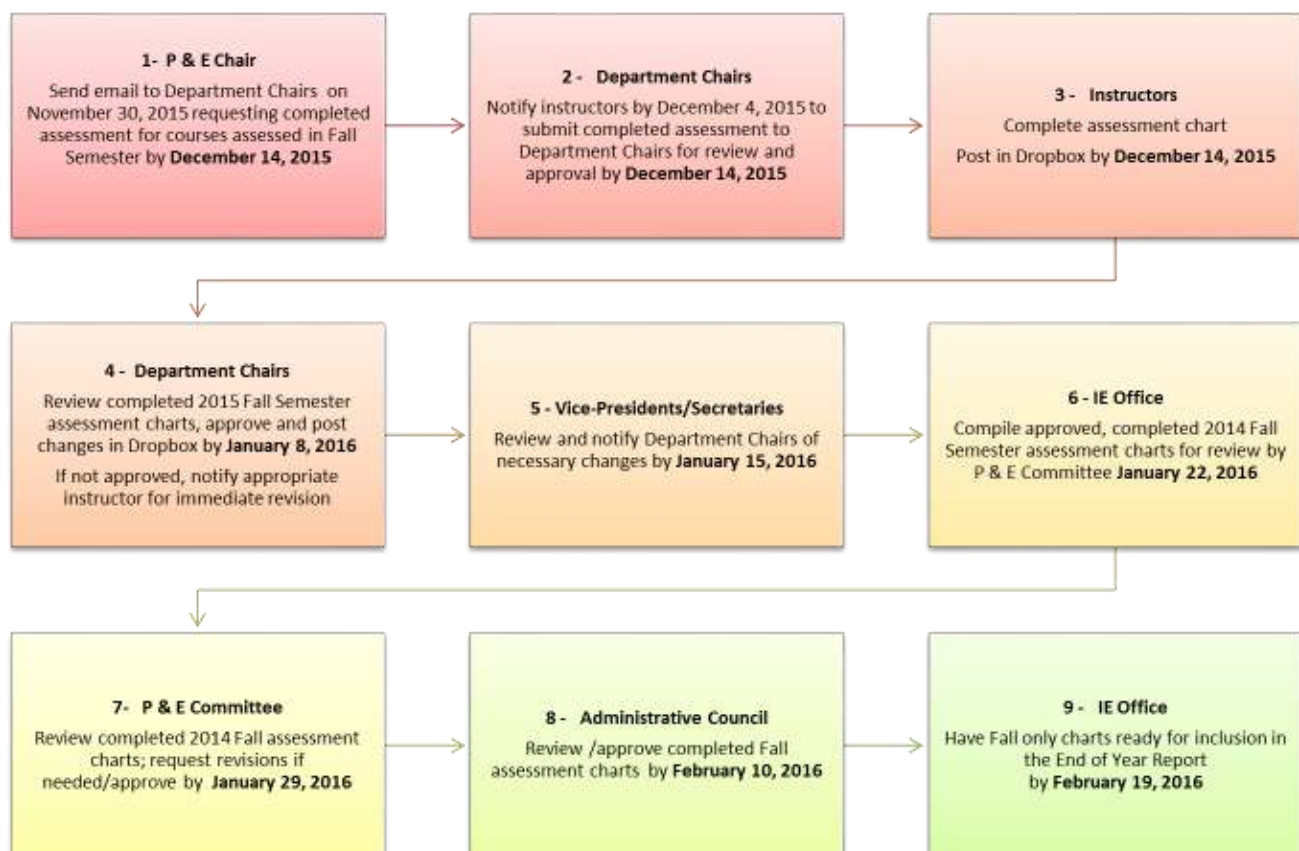
National Science Foundation, Directorate for Social, Behavioral & Economic Sciences (SBE)
<http://www.nsf.gov/dir/index.jsp?org=SBE>

Mississippi Arts Commission
<http://www.arts.state.ms.us/>

Mississippi Humanities Council
<http://www.mshumanities.org/>

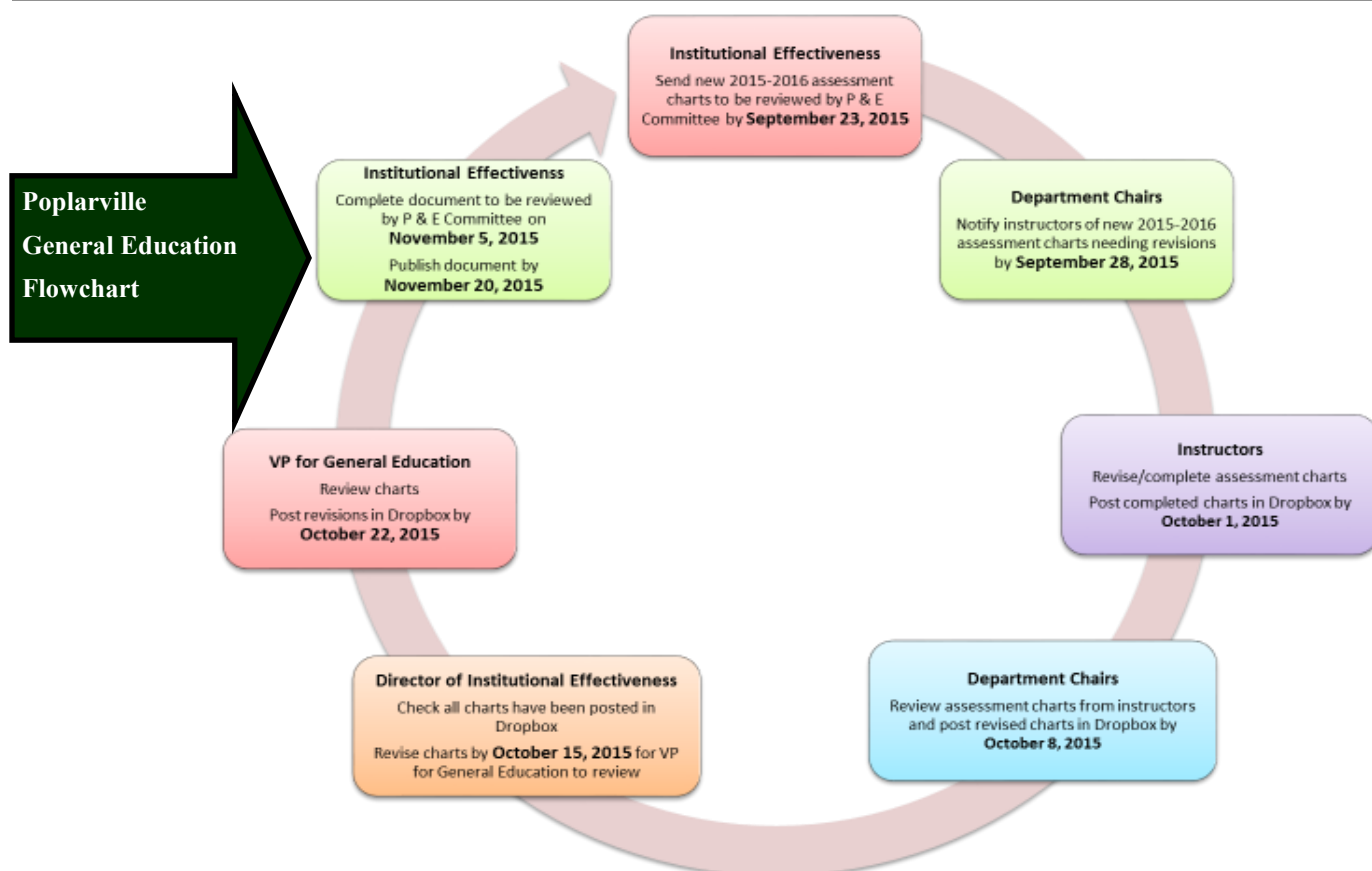
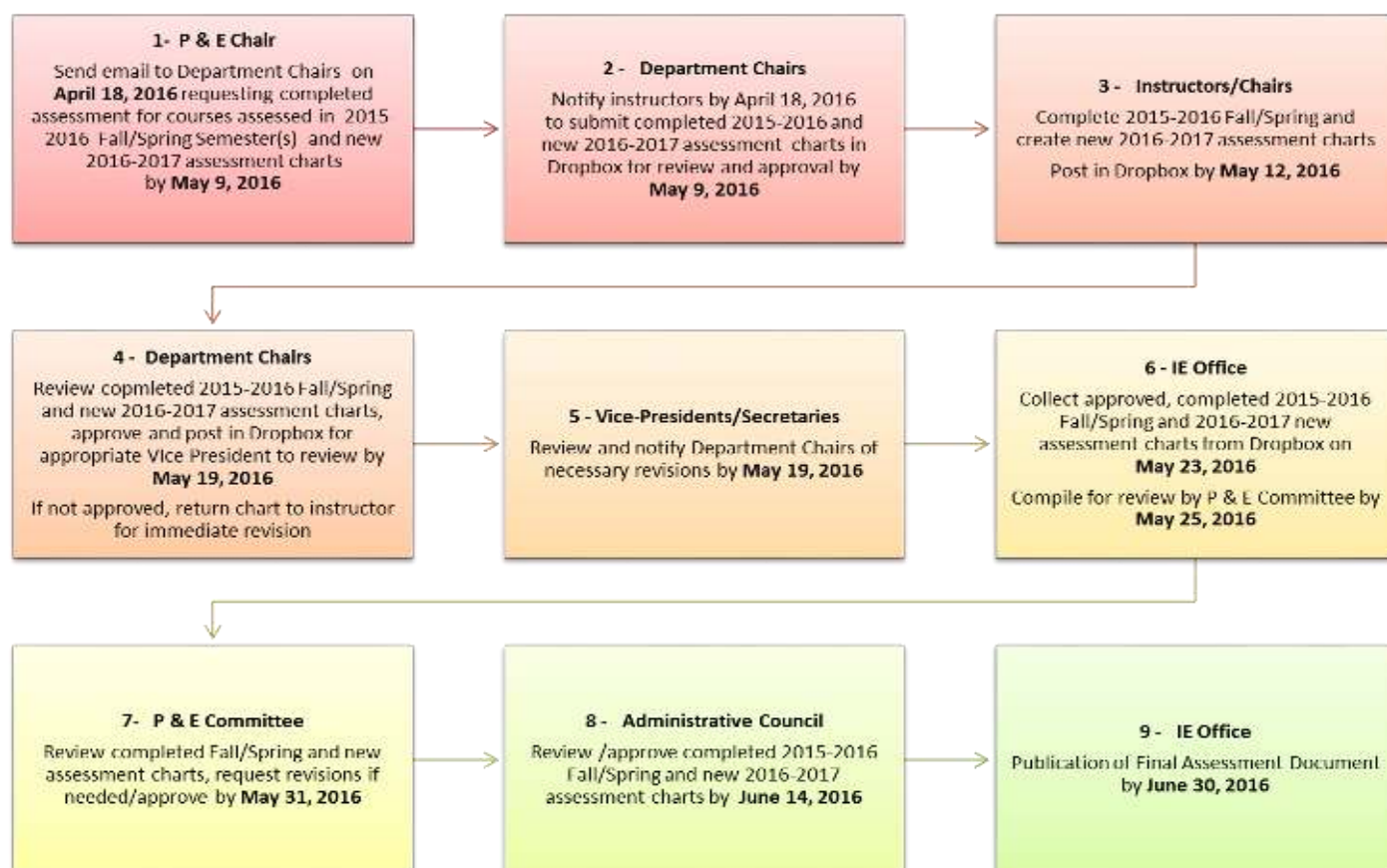
INSTITUTIONAL EFFECTIVENESS

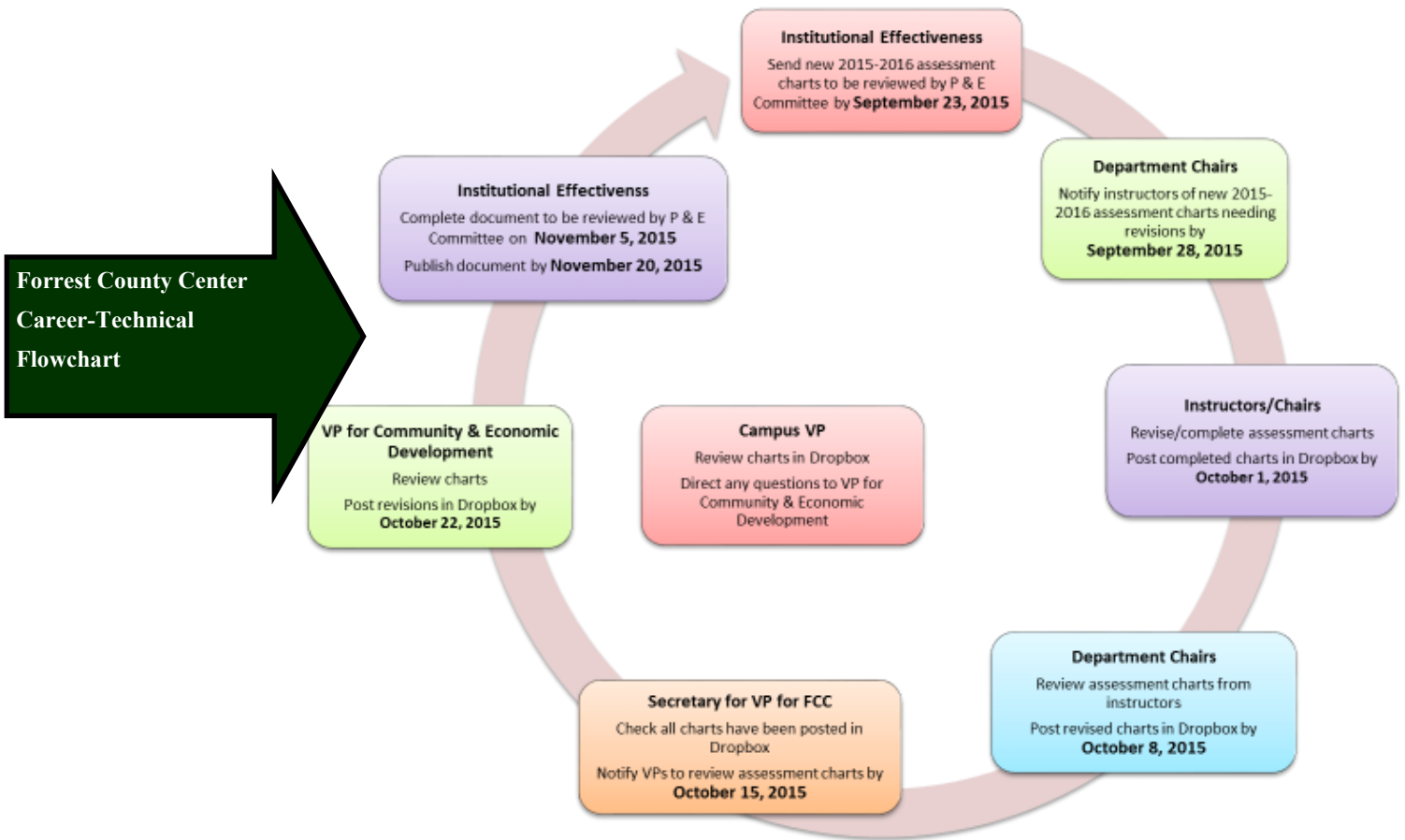
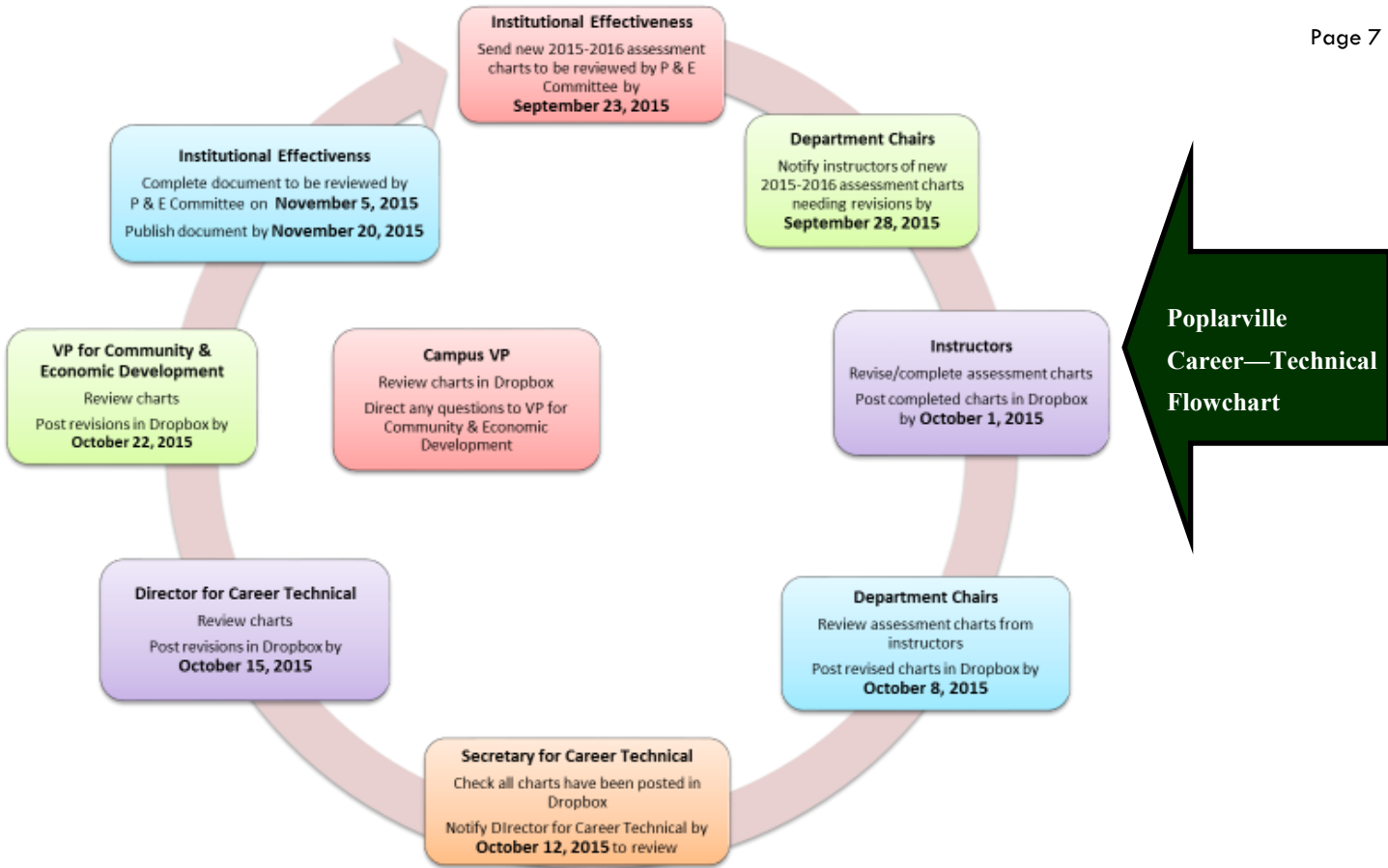
Below is the Fall 2015 Assessment cycle with submission deadline dates for assessment charts. The following two pages also provide flow-charts with submission deadlines for all areas involved in the Assessment Cycle.






FALL 2015-2016 FALL_SPRING ASSESSMENT FLOWCHART







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**Upcoming
Events**

- Student Evaluation of Instruction
- Campus Climate Survey
- Fall 2015 Assessment Charts
- Performance Review of Supervisors
- Personnel Evaluations
- SACSCOC Visit



OFFICE OF PLANNING AND INSTITUTIONAL RESEARCH

SCHEDULE FOR EVALUATIONS

2015 - 2016

STUDENT EVALUATIONS OF INSTRUCTION

October 1, 2015 – Student Evaluations of Instruction begin

October 1 - November 2, 2015 – Student Evaluations of Instruction

January 12 , 2016 – Student Evaluations of Instruction reports distributed to administrators/supervisors

PERFORMANCE REVIEWS OF SUPERVISORS

January 22 , 2016– Performance Review of Supervisor links emailed to employees

January 22 - 29, 2016 – Performance Reviews of Supervisors

February 26, 2016 – Performance Review of Supervisor reports distributed to administrators/supervisors

PERSONNEL EVALUATIONS

February 26, 2016 – Personnel Evaluation forms emailed to administrators/supervisors

March 4, 2016 – Schedules for Personnel Evaluations sent to Office of Planning and Institutional Research

March 1 - March 31, 2016 – Personnel Evaluations