PEARL RIVER COMMUNITY COLLEGE

Institutional Effectiveness and Research Newsletter

October 2012

PRCC MISSION

PRCC IS A PUBLIC
INSTITUTION COMMITTED
TO PROVIDING QUALITY
EDUCATIONAL AND
SERVICE OPPORTUNITIES
FOR ALL WHO SEEK THEM.

Strategic Goals

- To prepare students to complete a degree or certificate program, to transfer and be successful in their studies at baccalaureate institutions, or to be successful in careers.
- To provide quality student services.
- To provide access to college courses and programs using various instructional methods, including distance education.
- To employ qualified faculty and staff, compensate them well, and provide opportunities for professional development.
- To provide facilities, technology, and support staff in order to improve student learning, enhance faculty and staff performance, augment community services, and make College services available via the Internet.
- To improve communication among campus personnel and community members regarding the College goals, objectives, and activities.
- To recruit and retain students from a diverse population.
- To provide workforce training programs that meet requirements of business, industry, educational, and public service agencies for basic skills, specific job skills, and technical training.

Faculty/Staff Orientation

Dr. William Lewis led the orientation session for new faculty and professional staff on August 6, 2012. Dr. John Roueche, a nationally recognized authority in community

facing community colleges during a breakfast with members of the Leadership Class.

Dr. Roueche also provided the keynote address, "Serving Underprepared



college education, discussed prevalent issues

Students: Critical Success Factors for Retention and Achievement," to faculty and staff.

Dr. Timothy Letzring, the Chair and Professor of Leadership and Counseling Education at the University of Mississippi, provided information concerning legal issues in higher education. He also allowed a time for questions and answers in order to address concerns of faculty.

Online evaluation of the sessions indicated an 88 percent satisfaction level with the overall professional development sessions.

Support Staff Professional Development

Professional Development sessions were conducted on September 12, 2012, for support staff at the Poplarville and Hancock Campuses and on August 24, 2012, at the Forrest County Center.

The sessions were opened by Dr. William Lewis, and updates were provided from in-house personnel. Ms. Tara Rouse, Chair of the Department of Health, Physical Education, and Recreation and Director of the Wellness Center, explained the pre-assessment procedure for the Wellness Center and provided information about hours of operation, the new walking track, and the new equipment now available for use.

Mr. Doug Rowell, Chief of Campus Police, provided timely updates concerning the Campus Action Plan.

Dr. Adam Breerwood, Vice President for Poplarville Campus and Hancock Center, discussed the importance of the role of support staff in student retention.

OFFICE OF PLANNING AND RESEARCH

SCHEDULE FOR EVALUATIONS

2012 - 2013

STUDENT EVALUATIONS OF INSTRUCTION

October 1 – Student Evaluations of Instruction begin

October 1 - November 2, 2012 - Student Evaluations of Instruction

January 8 – Student Evaluations of Instruction reports distributed to administrators/supervisors

PERFORMANCE REVIEWS OF SUPERVISORS

January 21 – Performance Reviews of Supervisor links emailed to employees

January 21 - 28, 2013 – Performance Reviews of Supervisors

February 25 – Performance Review of Supervisor reports distributed to administrators/supervisors

PERSONNEL EVALUATIONS

February 27 – Personnel Evaluation forms emailed to administrators/supervisors

March 6 – Schedules for Personnel Evaluations sent to Office of Planning and Research

March 1 - 29, 2013 - Personnel Evaluations

PEARL RIVER COMMUNITY COLLEGE

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Institutional Research Mission:

The Pearl River Community College Office of Institutional Research is committed to working cooperatively with all others to enhance and support the Mission of the College through informed decision making.