

OFFICE OF PLANNING AND INSTITUTIONAL RESEARCH



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PRCC MISSION

PRCC IS A PUBLIC INSTITUTION COMMITTED TO PROVIDING QUALITY EDUCATIONAL AND SERVICE OPPORTUNITIES FOR ALL WHO SEEK THEM.

Strategic Goals

- To prepare students to complete a degree or certificate program and to be successful in careers for which they have been prepared.
- To provide quality student services.
- To provide access to college courses and programs using various instructional methods, including distance education.
- To employ qualified faculty and staff, compensate them well, and provide opportunities for their professional development.
- To provide facilities, technology, and support staff in order to improve student learning, enhance faculty and staff performance, augment community services, and make college services available via the Internet.
- To improve communication among campus personnel and community members regarding the College goals, objectives, and activities.
- To recruit and retain students from a diverse population.
- To provide workforce training programs that meet requirements of business, industry, educational, and public service agencies for basic skills, specific job skills, and technical skills training.

2012-2013 GRADUATE EXIT SURVEY

An exit survey is given to graduating students in an ongoing effort to obtain information concerning the students' educational experience at Pearl River Community College (PRCC).

Results of the 2012-2013 Graduate Exit Survey indicate that the three main reasons for selecting

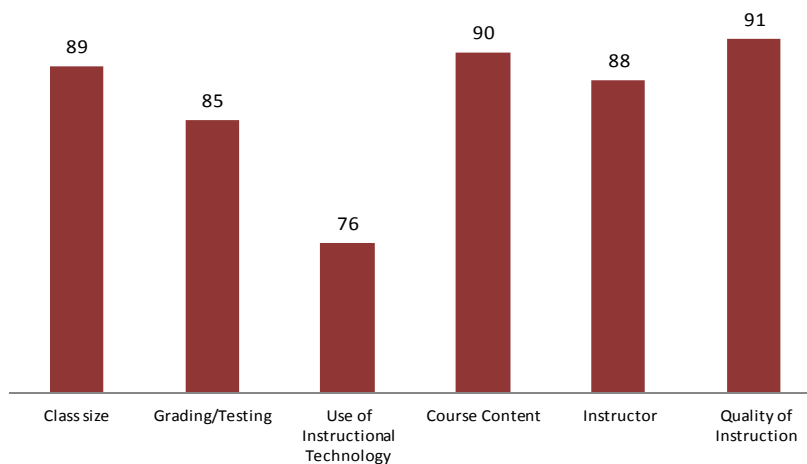
PRCC were as follows:

- its convenient locations
- the selection of course offerings
- the good reputation of the institution

Of the graduating students surveyed, 81 percent indicated that

they would choose to attend PRCC again.

Several questions about faculty instruction, availability for consultation, and concern for students were asked. The following illustration indicates the percentages of students who rated various aspect of instruction as **good** or **very good**.



UPCOMING SURVEYS/EVENTS

- Student Evaluation of Instruction
- Campus Climate Survey
- Fall 2013 Assessment
- Performance Review of Supervisors
- Personnel Evaluations
- Employee Satisfaction Survey
- Support Staff Professional Development

QUALITY ENHANCEMENT PLAN (QEP)

The process of Pearl River Community College selecting the next Quality Enhancement Plan (QEP) has begun.

Discussions have occurred with and topics have been collected from faculty, staff, students, community members, and the PRCC Board of Trustees.

In September, focus groups will meet to discuss the need for each suggested topic and its potential impact on student learning.

AUGUST FACULTY/STAFF ORIENTATION

August professional development for faculty and staff was a full three-day schedule. Campus faculty meetings were conducted at the Forrest County Center and the Poplarville Campus on Monday, August 5, 2013. Career-Technical faculty participated in the statewide Career-Technical Conference in Pearl, Mississippi, on Tuesday, August 6, 2013, while General Education faculty participated in departmental meetings held on all three campuses.

Dr. William Lewis led the orientation session for new faculty and professional staff on Monday, August 6, 2013, and the Leadership Breakfast on Wednesday, August 7, 2013. Those faculty and staff who have participated in the Leadership Class for the past two years and those currently partici-



pating were treated to hearing guest speaker Andy Masters' presentation "Leadership Through Developing, Empowering, and Delegating."

Dr. Lewis opened the General Session for faculty and staff on Wednesday, August 7, 2013. Dr. Nuria Cuevas (shown below) addressed issues related to accreditation and the importance of the upcoming Southern Association of Colleges and Schools Commis-

sion on Colleges (SACS-COC) visit. The panel presentation for Legal, Legislative, and Local Issues was an informative and entertaining session. Shown in the photo above are the guests: Mississippi State Senator John A. Polk, District Attorney Hal Kittrell, and Dr. Joan Haynes from the Mississippi Community College Board.

Following lunch, the keynote address was delivered by Andy Masters who discussed "How to Engage and Inspire Today's Generation of Students."

The day concluded with concurrent faculty sessions for general education and career-technical. Approximately 275 faculty and staff attended the meeting on Wednesday, August 7, 2013.



GRANTS

The Office of Planning and Institutional Research coordinates and assists as needed with the preparation of grants. Pearl River Community College (PRCC) employees who wish to apply for a grant

may access the [Grant Proposal Form](#).

PRCC employees needing information regarding grant proposals may contact [Dr. Rebecca Askew](#).

A listing of grant awards for Pearl River Community College can be found on the web-site at <http://www.prcc.edu/?q=Institutional-research/grants>

Resources for Grants:

[Grants.GOV](#)

<http://grants.gov/>

[National Endowment for the Arts](#)

<http://www.nea.gov/>

[National Endowment for the Humanities](#)

<http://www.neh.gov/>

[National Science Foundation, Directorate for Social, Behavioral & Economic Sciences \(SBE\)](#)

<http://www.nsf.gov/dir/index.jsp?org=SBE>

[Mississippi Arts Commission](#)

<http://www.arts.state.ms.us/>

[Mississippi Humanities Council](#)

<http://www.mshumanities.org/>

MISSISSIPPI LIFE TRACKS—THE STATEWIDE LONGITUDINAL DATA SYSTEM

The Statewide Longitudinal Data System (SLDS) is a statewide project in Mississippi. The broad goal of the national initiative funded through the U.S. Department of Education is to develop, implement, and expand longitudinal data systems that link information from pre-kindergarten through the workforce to create better information for better decision making to improve student outcomes.

Specifically, the SLDS is designed to align the efforts of universities, community colleges, K-12 schools, and early childhood education in terms of academic standards and career expectations with the general in-

tent of:

(1) decreasing the number of high school dropouts;

(2) increasing the number of high school students who graduate and enroll in and successfully complete a two- or four-year college degree;

(3) increasing the number of students who successfully transfer from community colleges to universities;

(4) increasing the number of four-year college graduates;

(5) improving career-readiness at all levels of education; and

(6) increasing the number of students who successfully gain employment.

Acting as a project manager and system developer for the SLDS in Mississippi, nSPARC coordinates activities for data sharing and reporting across all educational institutions in the State.



Source: <http://www.nsparc.msstate.edu/index.php?page=projects>

ASSESSMENT CYCLE

The 2013-2014 Assessment Cycle has been posted on the PRCC website under the Office of Planning and Institutional Research (<http://www.prcc.edu/?q=institutional-effectiveness/assessment-charts>).

The 2013 Fall Semester assessment charts should be posted in Dropbox by **December 16.**

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OFFICE OF PLANNING AND INSTITUTIONAL RESEARCH

SCHEDULE FOR EVALUATIONS

2013 - 2014

STUDENT EVALUATIONS OF INSTRUCTION

October 1 – Student Evaluations of Instruction begin

October 1 - November 1, 2013 – Student Evaluations of Instruction

January 8 – Student Evaluations of Instruction reports distributed to administrators/supervisors

PERFORMANCE REVIEWS OF SUPERVISORS

January 22 – Performance Review of Supervisor links emailed to employees

January 22 - 29, 2014 – Performance Reviews of Supervisors

February 26 – Performance Review of Supervisor reports distributed to administrators/supervisors

PERSONNEL EVALUATIONS

February 26 – Personnel Evaluation forms emailed to administrators/supervisors

March 5 – Schedules for Personnel Evaluations sent to Office of Planning and Institutional Research

March 3 - 28, 2014 – Personnel Evaluations