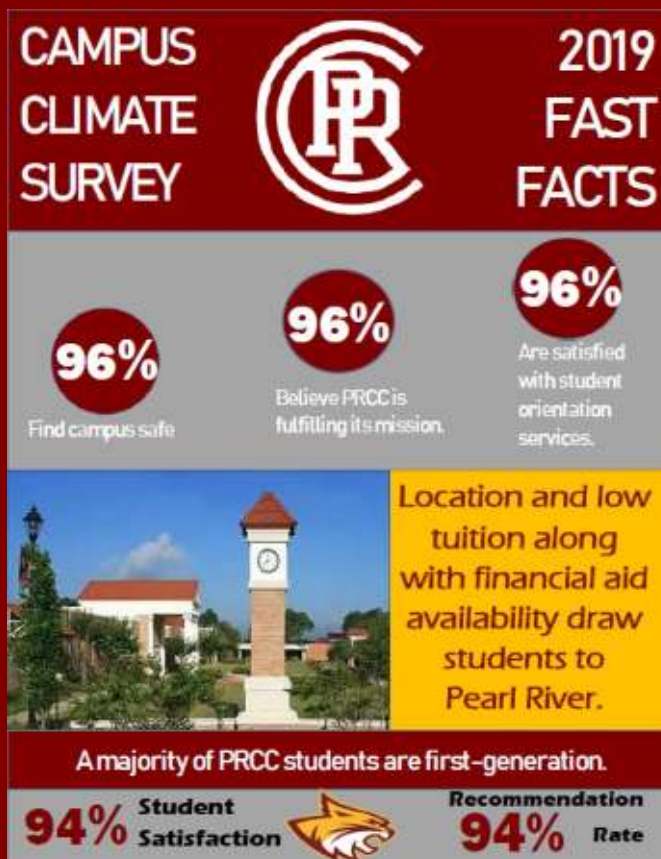
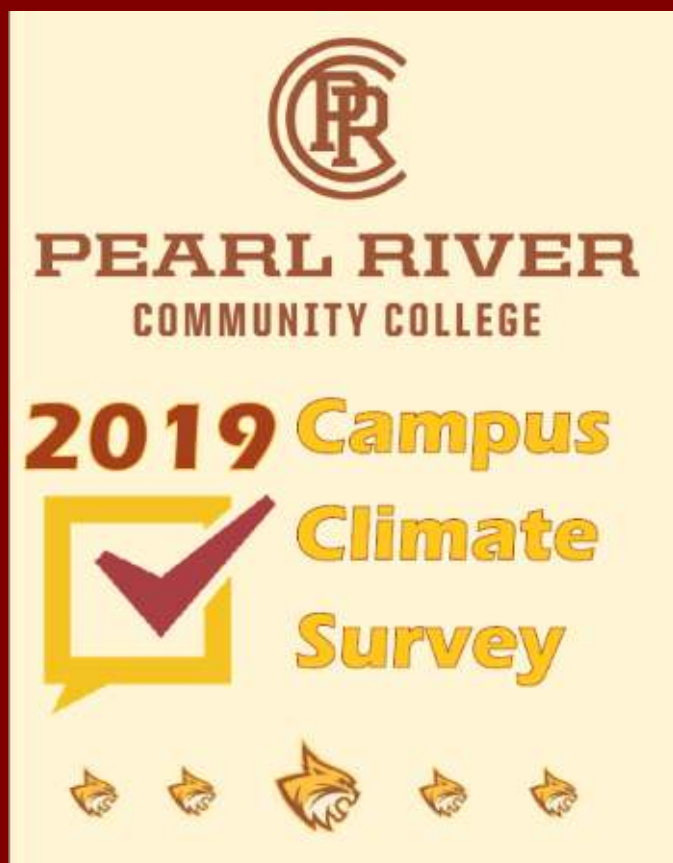


Office of Planning and Institutional Research Newsletter

Spring, 2020

Pearl River Community College is a public institution committed to providing quality educational opportunities for all who seek them.



The Campus Climate Survey is administered to Pearl River Community College (PRCC) students annually. PRCC accomplished a 24% participation rate for the 2019-2020 survey. Nationally, the average participation rate is 20%. Results from the Campus Climate Survey relay student experience, which is linked to learning outcomes and student retention.

The Campus Climate Focus Group, comprised of members of administration, faculty, and staff, reviews the survey results. Any survey area receiving a satisfaction rating of less than 70% will receive recommendations for improvement from the Focus Group. This standard relates to Goal 2: To provide quality student services. Internal Performance Indicator 1 states: At least 70% of students participating in an annual campus climate survey will indicate that they are satisfied with the campus climate. Internal Performance Indicator 3 states: At least 70% of students participating in an annual campus climate survey will indicate they are satisfied with the services provided by various offices on campus. All surveyed areas exceeded the 70% threshold by a large margin.

Leading the Way

Congratulations to Dr. Tim Dedeaux for being elected as President of the Mississippi Association for Institutional Research (MAIR). He will guide the organization for one year, culminating with the annual conference next March. "This position is important to me because I've seen how much goes into making the MAIR conference successful this year as I served as Vice President," Dedeaux said. "I've also seen how much the conference means to people, myself included, especially during the difficult times we're in now."



Dr. Timothy Dedeaux



Kids College has been put on hold due to COVID-19. Updates will be provided when available.

POLICY & PROCEDURE Updates

Revisions have been made to the following policies:

(Control +click to view the links.)

Board of Trustees

<http://www.prcc.edu/faculty/policy-procedure-manual/governing-regulations-board-trustees>

FMLA Leave Expansion and Emergency Paid Sick Leave Policy

<http://www.prcc.edu/faculty/policy-procedure-manual/employee-leave>

Organizational Charts

<http://prcc.edu/faculty/policy-procedure-manual/organization-chart>

Tobacco-Free Policy

<http://www.prcc.edu/faculty/policy-procedure-manual/tobacco-campus>

Weapons

<http://www.prcc.edu/faculty/policy-procedure-manual/firearms-and-deadly-weapons>



Women's Health Symposium

The fourteenth annual Women's Health Symposium was held on Saturday, January 25, 2020. Featured, was keynote speaker, Ms. Deb Gauldin, a retired obstetrics nurse, who studies the neuroscience of humor and laughter. Also presenting was the ever-popular Ms. Janie Walters. The panel of health professionals included experts from the field of obstetrics and gynecology, dementia care, ophthalmology, and home health care.



Ms. Deb Gauldin



Ms. Deb Gauldin

Participants, numbering 500 ladies, were afforded the opportunity to participate in health screenings, massages, manicures, art displays, and more.



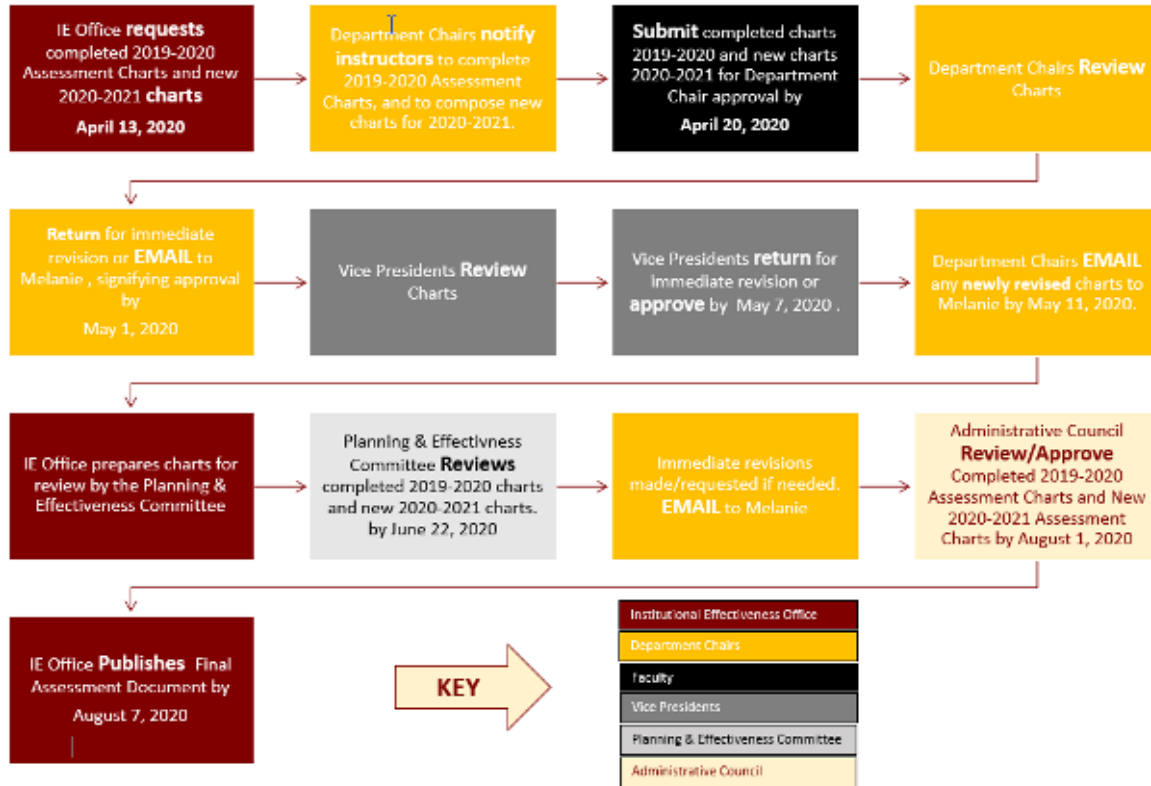
**Ms. Kylee Necaie, winner of the
Dr. Becky Askew Scholarship for
Medical Students**



Ms. Janie Walters

Assessment Cycle

Institutional Assessment Documentation Fall/Spring 2019-2020



Department Chairs: Notify Institutional Effectiveness office of expected timeline for delivery of assessment charts.

Contact Melanie Davis (mldavis@prcc.edu) to schedule training or facilitating of assessment chart completion for new faculty.

Notify the Office of Institutional Effectiveness to receive guidelines for completing assessment charts or for Bloom's Taxonomy handouts.

Link for Strategic Goals: <http://www.prcc.edu/faculty/policy-procedure-manual/mission-statement>

Bloom's Taxonomy





February 13, 2020

State of the College Address



Dr. Breerwood spoke to a group of county officials, industry leaders, community members, and faculty concerning the current state of Pearl River Community College. He focused on the positive economic impact the College has on the counties it serves. Additionally, Dr. Breerwood shared his priority of exhibiting good stewardship of the funds provided through our district counties as well as the State.

The College is able to boast about several construction projects underway, encompassing efforts on all three campuses. The Poplarville campus will soon benefit from the long anticipated addition and renovation to the Science Building. Furthermore, the opening of two new dormitories will reduce the ever-growing waiting list for dorm living. Ground has been broken for the new Phil Bryant Aviation and Aerospace Workforce Academy in Hancock County. A partnership with Mississippi Department of Transportation has helped make a new courtyard area at Forrest County Center become a reality.

Pearl River Community College is proud to continue its growth in enrollment trend for the eighth consecutive semester. This makes PRCC the fastest growing community college in the state. Dr. Breerwood credits the faculty and staff for their commitment to providing a high-quality, affordable, comprehensive educational opportunity. Not only are more students enrolling, but more students are succeeding. Graduation rates are rising as well. The president of PRCC touts wide accessibility through eLearning as one reason so many students are finding success.



Quality Enhancement Plan Updates



April 2020

ROAR – New Student Orientation

Beginning with the ROAR 2020 summer season, ROAR will be mandatory for all incoming students planning to enroll in Fall 2020 who have earned less than 15 credit hours. We have worked with our IT department to implement a ROAR hold on incoming students, and we continue to tweak the ROAR preparation processes.

Due to the Covid-19 pandemic, we were hurled into moving ROAR completely online for the summer 2020 season. In mid-April, we began the process of creating a ROAR Canvas course for students that contained most of the information shared at face-to-face ROAR sessions to include hype video, RiverGuide tutorial, things to consider in creating a schedule, and documents needed for advisement. This information will be sent one week prior to a student's ROAR date. A ROAR Advisor Canvas course has also been created to contain all necessary information and documents for advising. Extensive training will be conducted to prepare ROAR Advisors to actively engage our new students in an online platform which ensuring the integrity of the advisement process.

This move to an online platform has changed our model from one of group advising to individual advising due to issues related to software and internet for both advisors and incoming students. However, through the videos and the use of our ROAR Student Leaders, we are striving to continue with building excitement and meeting the needs of our students. There are sure to be positive outcomes from this online format. In the future we will be able to offer both face-to-face and online ROAR sessions. Advisors will have a more intimate knowledge of best advising practices and PRCC practices and policies for coursework and graduation. Another positive outcome will be the ability to provide ROAR for students that may have missed scheduled ROAR sessions or that start late.



First-Year Seminar (FYS)

In conjunction with the implementation of mandatory ROAR for students entering Fall 2020, our FYS LLS Orientation 1313 course will also be required of all entering freshmen. This course has been piloted for the past four years to include a variety of course formats, as well as a continual assessment of course content, student learning outcomes, and faculty input. During the fall 2019 and spring 2020 semesters, a total of 30 sections were taught in a variety of formats to include face-to-face, online, and hybrid with some being taught in an eight week format.

Beginning fall 2019, we were tasked with creating and piloting a new hybrid LLS 1313 Orientation that would be required for all entering students. To begin this process, we first created LLS 1153 – College Life and moved our targeted Pre-Core students, those with academic barriers, to these sections. Simultaneously, the new LLS 1313 course was developed and piloted in both the fall 2019 and spring 2020 semesters. The course content was streamlined and utilized a hybrid, mostly online format. Two semesters of successful piloting provided the needed data to move forward with the mandatory requirement for LLS 1313 for all students, both CTE and Academic. We are ready to start the fall 2020 semester with 16 sections of LLS 1313 and 22 sections of LLS 1153.

Passport Pathways – Professional Development

Year 4 of our QEP has found our staff to be very active in professional development across the college. Not only have we trained specifically for ROAR and FYS, we have been intricately involved in training for professional advisors and faculty advisors on PRCC's new advisement processes, new attendance tracking system, and a host of small group and individual training for specific needs as requested. By working across all units of the college with professional colleagues, as well as PRCC Student Services professional staff, we have further assimilated the QEP into the college's processes and policies.

Following is a sampling of this activity:

FYS Instructor Training	August 5, 2019
QEP Update Campus-Wide	August 13, 2019
Attendance Tracking Training	Month of August 2019
Support Staff QEP Update	September 13 & October 4, 2019
OSS Staff Retreat	September 20, 2019
Advising & QEP Update Campus-wide	Month of October 2019 & March 2020
FYS Course Redesign Training	February 16, 2020
Advisor/Counselor Joint Campus Meeting-	February 18, 2020
ROAR Advisor Training	May 5, 2020
FYS Instructor Training	June 16, 2020



Thanks to all the teams who worked throughout the year
developing projects for the enhancement of
Pearl River Community College.

Lime Green Winning Machine

Chair: Ms. Sharon Clark

**Improved Campus Activity
Notifications**

Crushers

Chair: Dr. Tim Dedeaux

Buddy Benches

King Cup

Chair: Ms. Kimberly Ellis

**Online
Component for
New Employee
Orientation**

Fab 5

Chair: Ms. Emily Sheckells

**Water Bottle
Fill Stations**

Blue Terminator;

Chair: Ms. Rhonda Coleman

Recycling Program

River Raiders;

Chair: Ms. Shari Brooks

Recruiting Strategies



7-Up Cup;

Chair: Ms. Pam Waddle

**Parking
Improvement**

The Perfect Ten

Chair: Ms. Rachel Harris

**Pavilion for Student
Activities**

The Eliminator;

Chair: Ms. Debbie Ferrill

**Communication Awareness;
Campaign**



The ROARIERS

Chair: Ms. Caitlin Warner

**Virtual Faculty & Staff
Meet and Greet;**

River RATs

Chair:

Ms. Rosalynn Vaughn

**Homecoming Festivities
For every Campus**

River Rat;

Chair:

Mr. Jonathan Morris

Solar Initiative



“The power of influence

lasts a lifetime.”

Dr. Adam Breerwood

Progress Update

PROJECT

UPDATE

Improved Campus Activity
Notifications

In progress in conjunction with Marketing and IT

Buddy Benches

Project underway in conjunction with
Coordinator of Student Activities

Online Component for New Employee
Orientation

In progress

Recycling Program

Under advisement-consulting with Maintenance

Water Bottle Fill Stations

In progress in conjunction with a Blue Cross
Blue Shield Grant

Recruiting Strategies

Approved to conduct in conjunction with the
Office of Recruiting

Parking Improvement

Progress stalled by COVID-19

Pavilion for Student Activities

Underway in conjunction with Coordinator of
Student Activities

Communication Awareness Campaign

Approved to conduct in conjunction with
Marketing Department

Campus Integration

Approved to conduct on voluntary basis

Homecoming Festivities for all Campuses

Approved to conduct with agreement from
Campus Vice Presidents

Solar Initiative

Progress stalled by COVID-19

“The size of our dream is the size of our team!”

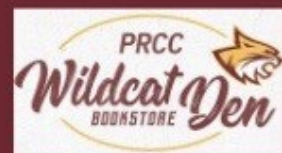
Dr. Adam Breerwood



Professional Development Day

August 10, 2020

Special thanks to Ms. Candace Harper and the Wildcat Den Staff for providing the coupon below, for use when returning to campus.



**USE THIS
COUPON FOR
30% OFF ONE
REGULAR PRICED
CLOTHING ITEM**

*can not be stacked with employee discount