Office of Planning and Institutional Research

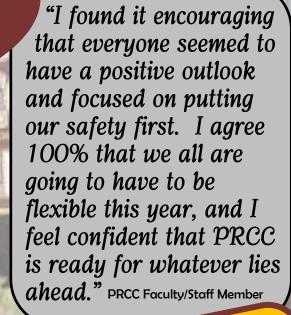
Newsletter

November, 2020

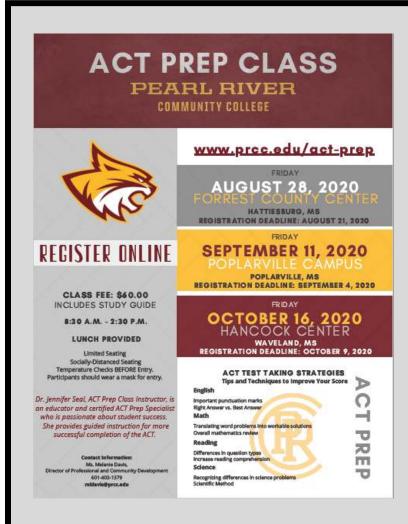
Online Professional Development 2020



"IT IS GOOD TO KNOW
THAT PRCC IS
MOVING FORWARD."
PRCC FACULTY/STAFF MEMBER

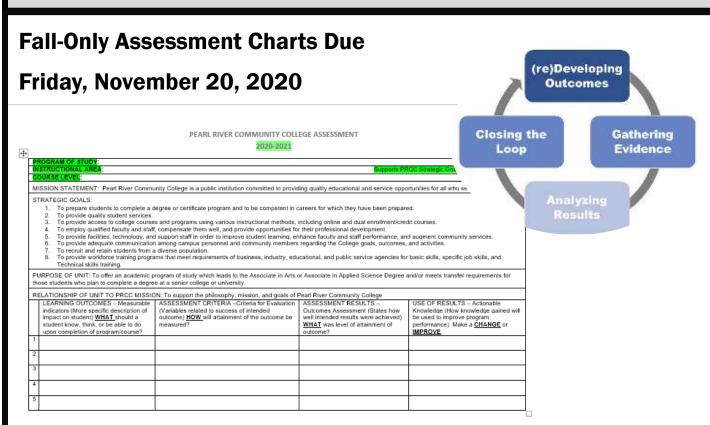


"Upon watching the videos, my first reaction is to say that I reaction is to say that I appreciate all of the efforts being made to uplift and encourage both students and faculty during this time." PRCC Faculty/Staff Member



The Office of Planning and Institutional Research was pleased to offer the ACT Prep Class, on all three campuses, in a face-to-face format with reduced class sizes and health-safety precautions in place. Each ACT Prep Class was filled with waiting lists for all locations.





The latest Institutional Performance Profile is available at:

http://www.prcc.edu/files/pdfs/research/All% 20Report%20Cards%202019%20Final.pdf

(Please copy and paste link into browser.)

REPORT CARD 2019 - PEARL R	IVER COMP	IOMIT COLLEC			
ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headsount Enrollment	N	FTE	N	FTE	
University Parallel (Includes Associate Degree Nursing Students)	3,881	2,888	60,683	42,374	
Career & Technical Education	1,627	1,268	19,086	14,584	
Dual Credit/Dual Enrollment	965	209	17,269	4,373	
Non-Degree Seeking	9	6	888	488	
TOTAL STUDENTS ENROLLED College Readiness	8,382	4,338 8CORE	97,873 AVG S	81,798	
		100000000000000000000000000000000000000			
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.8	18	1.4	
STUDENT COMPLETION [Academic Year 2019]		ens.			
Total Graduates	1.061		N 18.717		
Students Receiving a Degree/Certificate (unduplicated)		Awards/	1.00	Awards	
Type of Awards (NOTE: Students may receive more than one award a year)	N.	100 FTE	N.	100 FT	
University Parallel (AA & AS Degrees)	470	10.8	8,846	14.3	
Career & Technical Education	830	14.6	11,476	16.2	
AAS Degrees Technical & Career Certificates	413 217	9.6 5.0	4,480 8,996	7.1	
TOTAL AWARDS CONFERRED	1.100	26.4	20.420	30.6	
STUDENT SUCCESS [Academic Year 2019]	111111111111111111111111111111111111111				
Total sistem spools (COT): Spains are buy mission once a main agrees	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	964	5500	18,129	1000	
Earned Award wiin 160% of expected time to graduate*	325	34.0%	8,606	41.0%	
2. Transferred witn 160% of expected time to graduate*	127	13.0%	2,262	14.0%	
3. Remained Enrolled with 150% of expected time to graduate*	176	18.0%	2,838	18.0%	
TOTAL STUDENT SUCCESS	627	85.7%	11,484	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Reference [Fall 2017 First-time, Full-time Cohort]	N 387	PCT 54.7%	N	PCT 59 994	
AA & A3 (Pail 17 to Fail 18) AAS (Pail 17 to Fail 18)	120	64.7% 63.8%	7,782 1,263	69.0%	
TOTAL RETENTION	512 512	64.1%	9.016	69.7%	
Total Progression (Fall 2617)	N:	PCT	N:	PCT	
First-time, Part-time Cohort	87		1,128	à .	
Earned 24 gredit hours foward graduation at end of Year 2	14	18.1%	214	19.0%	
First-time Full-time Cobort	963		18 138	PCT	
Earned 42 gredit hours toward graduation at end of Year 2	518	64.1%	8.782	54,4%	
	615	64.1%	8,782	64,4%	
REMEDIATION SUCCESS [Academic Year 2019] Developmental English [Fall 2017]	N.	PCT	N	PCT	
		PUI		PCT	
First-time, Full-time Headoount Placed In Dev. English (unaupilisated)	0		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	0	0%	2,282	47.8%	
Developmental Mathematics [Fall 2017]		PCT		PCT	
First-time, Full-time Headcount Placed in Dev. Math (undeplicated)	338		7.189		
	25550		1000000		
Students who Successfully Completed College. Alg. with 2 years	100	29.6%	2,818	38.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2018) Businesses/Organizations Served		N 78	N 875		
Businesses/Organizations Served Workforce Training Enrollment (duplicated)	-	12,886		876 288,309	
Workforce Trainee Headcount (unduplicated)		6,602		86,286	
Total Workforce Training Contact Hours	18,041		484,387		
National Career Readiness Certificates (CRC) Awarded	N N		N		
CRCs Awarded		1,118	18,0	040	
96788		-	9	POT	
High School Equivalency Diploma (HSED Program) HSEDs Awarded	N 301	PCT	N 2 228	PCT	
Currently Enrolled Students Admitted with a HSED	188	3.1%	2,226	3.0%	
Adult Education	N	PCT	N.	PCT	
Adult Education Enrollment (undustrialed)	780		8.670	-	

Previous professional development opportunities remain available at:

(Ctrl + Click)

http://prcc.edu/professional-development.





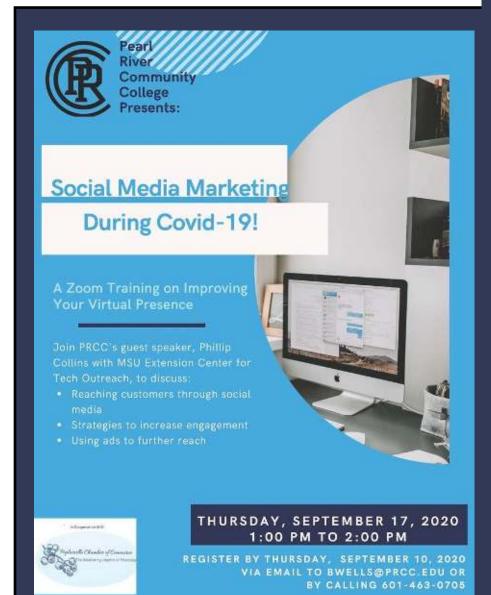
Featuring Mr. Andy Collins (pictured right)



Technology Educator and Trainer Mississippi State Extension Service







Mr. Andy Collins from the Mississippi **State Extension** Service presented strategies for Social Media Marketina. The ideas presented were intended to increase online visibility and efficiency, while promoting online responsibility and safety. Participants included community leaders and business owners throughout the Poplarville area.



QUALITY ENHANCEMENT PLAN October 2020



ROAR – New Student Orientation

ROAR 2020 summer season saw many new changes. All new to PRCC students were instructed to complete the ROAR course in Canvas which contained all the information typically shared at in-person orientation sessions. Next, students were assigned to a ROAR Advisor where they met virtually to be advised for coursework and other relevant matters. While this created an expected learning curve for ROAR Advisors and the Office of Student Success, several positive outcomes were achieved: 1) a fluid process for handling onboarding of students was achieved; 2) student services were available virtually during ROAR advisement sessions; 3) earlier implementation of a fully online ROAR format scheduled for Year 5 of the QEP was achieved; and 5) ROAR participation was at an all-time high.

Based on these outcomes and experiences, changes are currently being made to the ROAR Canvas course and registration/advisement processes. Potential ideas include using the Web-Ex feature of Canvas to schedule future ROAR advising appointments; possibly creating processes to allow ongoing ROAR sessions to compliment PRCC's move toward continuous enrollment; hosting an in-person welcome event before school begins; and incorporating tracking measures within the ROAR Canvas course for better student accountability.

First-Year Seminar-FYS



Fall 2020 is the first semester where all new to PRCC students were required to enroll in the LLS 1313

Orientation 3 hour course. This course was completely revamped the spring/summer 2020 based on

previous course outcomes, input from student satisfaction survey, and focus group of FYS instructors. Eighteen 8 week face-to-face and online sections were filled with approximately 1900 students. Of this group, 84% successfully completed the course with 14% being reenrolled in a 2nd 8 week course (2% were no-shows).

LLS 1153 College Life, a complimentary course to LLS 1313 that specifically targets Pre-Core students who enter college with known academic barriers, also went through a total revision of the curriculum and student learning outcomes. There were 21 sections of College Life offered in a variety of formats: face-to-face, online, full-term, and short-term.

In the upcoming spring semester, new course formats for LLS 1313 Orientation will be piloted to include 2-week January term, 4-week January term, and 2nd 8 week online course for late start and non-completers. Consideration is also be given to designing a 1-hour orientation course for transfer students.

Passport Pathways-Professional Development

Due to Covid-19, there was no opportunity to offer a campus-wide professional development training as per the norm. However, 100% of FYS instructors participated in FYS course training, and 13 new FYS instructors were trained—10 for LLS 1313 and three for LLS 1153. New this semester, LLS 1313 instructors represented a variety of professional staff in both academic and student affairs offices.

Evaluation Schedule



According to policy, all scheduled Pearl River Community College employees will be evaluated throughout 2020-2021.

OFFICE OF PLANNING AND INSTITUTIONAL RESEARCH SCHEDULE FOR EVALUATIONS 2020 - 2021

STUDENT EVALUATIONS OF INSTRUCTION

September 22, 2020 – Student Evaluations of Instruction begin

October 19, 2020 - November 20, 2020 - Student Evaluations of Instruction

January 6, 2021 – Student Evaluations of Instruction reports distributed to administrators/supervisors

PERFORMANCE REVIEWS OF SUPERVISORS

January 19, 2021 - Performance Review of Supervisor links emailed to employees

January 19 - 26, 2021 - Performance Reviews of Supervisors

February 23, 2021 – Performance Review of Supervisor reports distributed to administrators/supervisors

PERSONNEL EVALUATIONS

February 26, 2021 – Personnel Evaluation forms emailed to administrators/supervisors

March 1, 2021 – Schedules for Personnel Evaluations sent to Office of Planning and Institutional Research

March 1 – April 2, 2021 – Personnel Evaluations

Please contact Katherine Griggs at 601-403-1317 with questions regarding evaluations.

Policy and Procedure Updates

Pearl River Community College

Title IX and Sexual Misconduct Policy:

http://www.prcc.edu/faculty/policy-procedure-manual/
title-ix-and-sexual-misconduct (Ctrl + Click)

Title IX Coordinator

Maghan James

Poplarville Campus, Ted J. Alexander Administration Building, 2nd Floor

101 Highway 11 North; Poplarville, MS 39470 Telephone: 601.403.1253 or mjames@prcc.edu

A Title IX representative is also available to consult with Forrest County Center/Woodall Center and Hancock Center students and employees at the following addresses:

Forrest County Center/Woodall Center-Hattiesburg Campus

Deputy Title IX Coordinator-Rosalynn Vaughn

Telephone: 601.403.1813 or rvaughn@prcc.edu

Office of Student Services-Building 3 5448 US 49; Hattiesburg, MS 39401

Hancock Center- Waveland Campus

Deputy Title IX Coordinator-Sylvia Martinez

Telephone: <u>228.252.7006</u> or <u>smartinez@prcc.edu</u> 454 Highway 90, Suite D; Waveland, MS 39576

Report Forms

Reports may be made to the Title IX Coordinator, Deputy Title IX Coordinators or PRCC Campus Police Department. These reports can be made verbally (either in person or by phone) or in writing (Sexual Misconduct Report Form either in hard copy or electronically). Anonymous reports can be made electronically (Anonymous Sexual Misconduct Report Form).

9 THINGS TO KNOW about the new rule on Title IX

- Schools must dismiss any complaints of sexual misconduct that occured outside of campuscontrolled buildings or educational activities.
- With the 60-day timeline removed, schools can drag students through lengthy investigations.
- 5 Schools can only investigate the most severe cases of sexual harassment instead of stopping the violence before a survivor is pushed out of school.
- Religious schools can

 claim a Title IX religious
 exemption even after they
 are charged with
 discrimination.

cross-examination by the 'representative' of each party's choosing,.

Meaning, survivors could be questioned by their rapi st's family member, friend, or fraternity brother.

Colleges must allow live

- If you and your perpetrator go to different schools that are not in a consortium, you can't pursue a case against them.
- Mediation is allowed in cases of sexual assault, rape, and dating or domestic violence for student-on-student misconduct.
- Schools' obligation to act against sexual harassment is greatly reduced.
- DeVos' Title IX rule makes it easier for schools to ignore cases of sexual violence and sweep sexual assault under the rug. Her rule says colleges are only required to act if you tell the right person, like your Title IX Coordinator or dean.



Learn more: knowyourix.org

Connect with us: knowyourix.org/join-the-movement



The Annual Women's Health Symposium has been postponed until January 29, 2022 to protect the well-being of all participants, presenters, sponsors, and vendors. The Women's Health Symposium Steering Committee anticipates a wonderful gathering, filled with learning and celebration in 2022.

The following members of the Wildcart family have advanced their degrees:

Karen Bond, Ed.D.

David Collum, Ph.D.

Melanie Davis, Ed.S.

Meagan Lee, M.S.+30

Sherri McDonald, Ph.D.

Jonathan Morris, Ed.D.

LaDona Tyson, Ph.D.

Gregory Underwood, Ph.D.

Congratulations!

New Employee Orientation 2020





New employees met on
August 3, 2020 to become
acquainted with administrators,
participate in software training,
and to receive a welcome from
PRCC President, Dr. Adam
Breerwood, pictured left.



Student Satisfaction Survey

The annual Campus Climate Survey will be administered

November 9-13, 2020 via a link made available in Canvas. Please encourage all students to provide input by completing the survey.

Higher Education Opportunity Act

SUMMARY Rute Pinhel, Research Analyst II

President George W. Bush signed the Higher Education Opportunity Act of 2008 into law on August 14, 2008. The nearly 1,200 page bill includes many new reporting requirements for institutions, grant programs for colleges and students, and provisions designed to lower the cost of a college education. It addresses simplifying the federal aid application, developing campus safety plans, and rules regarding relationships between higher education institutions and student lenders. The law also mandates studies on 24 topics, including articulation agreements, nursing school capacity, and the impact of student loan debt on public service.

All HEOA updates for PRCC will be evidenced on the website (prcc.edu) by November 13, 2020.