

Office of Planning and Institutional Research

# Newsletter

November, 2020

## Online Professional Development 2020



**“IT IS GOOD TO KNOW  
THAT PRCC IS  
MOVING FORWARD.”**  
PRCC FACULTY/STAFF MEMBER



*“I found it encouraging that everyone seemed to have a positive outlook and focused on putting our safety first. I agree 100% that we all are going to have to be flexible this year, and I feel confident that PRCC is ready for whatever lies ahead.”* PRCC Faculty/Staff Member

*“Upon watching the videos, my first reaction is to say that I appreciate all of the efforts being made to uplift and encourage both students and faculty during this time.”* PRCC Faculty/Staff Member

# ACT PREP CLASS

## PEARL RIVER COMMUNITY COLLEGE



[www.prc.edu/act-prep](http://www.prc.edu/act-prep)

FRIDAY  
**AUGUST 28, 2020**  
FORREST COUNTY CENTER  
HATTIESBURG, MS  
REGISTRATION DEADLINE: AUGUST 21, 2020

FRIDAY  
**SEPTEMBER 11, 2020**  
POPLARVILLE CAMPUS  
POPLARVILLE, MS  
REGISTRATION DEADLINE: SEPTEMBER 4, 2020

FRIDAY  
**OCTOBER 16, 2020**  
HANCOCK CENTER  
WAVELAND, MS  
REGISTRATION DEADLINE: OCTOBER 9, 2020

**REGISTER ONLINE**

**CLASS FEE: \$60.00**  
INCLUDES STUDY GUIDE

**8:30 A.M. - 2:30 P.M.**

**LUNCH PROVIDED**

Limited Seating  
Socially-Distanced Seating  
Temperature Checks BEFORE Entry.  
Participants should wear a mask for entry.

*Dr. Jennifer Seal, ACT Prep Class Instructor, is an educator and certified ACT Prep Specialist who is passionate about student success. She provides guided instruction for more successful completion of the ACT.*

Contact Information:  
Ms. Melanie Davis,  
Director of Professional and Community Development  
601-403-1379  
mldavis@prcc.edu

**ACT TEST TAKING STRATEGIES**  
Tips and Techniques to Improve Your Score

**English**  
Important punctuation marks  
Right Answer vs. Best Answer

**Math**  
Translating word problems into workable solutions  
Overall mathematics review

**Reading**  
Differences in question types  
Increase reading comprehension

**Science**  
Recognizing differences in science problems  
Scientific Method



**ACT PREP**

The Office of Planning and Institutional Research was pleased to offer the ACT Prep Class, on all three campuses, in a face-to-face format with reduced class sizes and health-safety precautions in place. Each ACT Prep Class was filled with waiting lists for all locations.



## Fall-Only Assessment Charts Due Friday, November 20, 2020

PEARL RIVER COMMUNITY COLLEGE ASSESSMENT 2020-2021			
PROGRAM OF STUDY: _____			
INSTRUCTIONAL AREA: _____		Supports PRCC Strategic Goal _____	
COURSE LEVEL: _____			
MISSION STATEMENT: Pearl River Community College is a public institution committed to providing quality educational and service opportunities for all who seek.			
STRATEGIC GOALS:			
1. To prepare students to complete a degree or certificate program and to be competent in careers for which they have been prepared. 2. To provide quality student services. 3. To provide access to college courses and programs using various instructional methods, including online and dual enrollment/credit courses. 4. To employ qualified faculty and staff, compensate them well, and provide opportunities for their professional development. 5. To provide facilities, technology, and support staff in order to improve student learning, enhance faculty and staff performance, and augment community services. 6. To provide adequate communication among campus personnel and community members regarding the College goals, outcomes, and activities. 7. To recruit and retain students from a diverse population. 8. To provide workforce training programs that meet requirements of business, industry, educational, and public service agencies for basic skills, specific job skills, and Technical skills training.			
PURPOSE OF UNIT: To offer an academic program of study which leads to the Associate in Arts or Associate in Applied Science Degree and/or meets transfer requirements for those students who plan to complete a degree at a senior college or university.			
RELATIONSHIP OF UNIT TO PRCC MISSION: To support the philosophy, mission, and goals of Pearl River Community College			
LEARNING OUTCOMES – Measurable indicators (More specific description of impact on student) <b>WHAT</b> should a student know, think, or be able to do upon completion of program/course?	ASSESSMENT CRITERIA –Criteria for Evaluation (Variables related to success of intended outcome) <b>HOW</b> will attainment of the outcome be measured?	ASSESSMENT RESULTS – Outcomes Assessment (States how well intended results were achieved) <b>WHAT</b> was level of attainment of outcome?	USE OF RESULTS – Actionable Knowledge (How knowledge gained will be used to improve program performance). Make a <b>CHANGE</b> or <b>IMPROVE</b> .
1			
2			
3			
4			
5			



The latest Institutional Performance Profile is available at:

<http://www.prcc.edu/files/pdfs/research/All%20Report%20Cards%202019%20Final.pdf>

(Please copy and paste link into browser.)

REPORT CARD 2019 - PEARL RIVER COMMUNITY COLLEGE				
ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,881	2,886	80,633	42,374
Career & Technical Education	1,627	1,269	19,066	14,584
Dual Credit/Dual Enrollment	966	209	17,269	4,373
Non-Degree Seeking	0	0	898	468
TOTAL STUDENTS ENROLLED	6,582	4,539	97,873	61,798
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (unduplicated)	1,061		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	470	10.8	8,846	14.3
Career & Technical Education	630	14.6	11,476	18.2
AA&S Degrees	413	8.6	4,480	7.1
Technical & Career Certificates	217	6.0	8,996	9.1
TOTAL AWARDS CONFERRED	1,100	35.4	20,420	30.6
STUDENT SUCCESS [Academic Year 2019]				
Total Students Succeed (NOTE: Students are categorized as either "succeed" or "do not succeed")	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	964		16,128	
1. Earned Award with 160% of expected time to graduate*	325	34.0%	8,808	41.0%
2. Transferred with 160% of expected time to graduate*	127	13.0%	2,262	14.0%
3. Remained Enrolled with 160% of expected time to graduate*	175	18.0%	2,808	16.0%
TOTAL STUDENT SUCCESS	627	66.7%	11,484	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention (Fall 2017 First-time, Full-time Cohort)	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	382	64.7%	7,762	68.8%
AA&S (Fall 17 to Fall 18)	129	63.8%	1,353	68.0%
TOTAL RETENTION	612	64.1%	9,015	68.7%
Total Progression (Fall 2017)	N	PCT	N	PCT
First-time, Part-time Cohort	87		1,128	
Earned 24 credit hours toward graduation at end of Year 2	14	16.1%	214	18.0%
First-time, Full-time Cohort	953		16,138	
Earned 42 credit hours toward graduation at end of Year 2	616	64.1%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English (Fall 2017)	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	0		4,783	
Students who Successfully Completed Eng. Comp I within 2 years	0	0%	2,282	47.8%
Developmental Mathematics (Fall 2017)		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	338		7,188	
Students who Successfully Completed College Alg. within 2 years	100	29.8%	2,818	38.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2018)	N		N	
Businesses/Organizations Served	78		876	
Workforce Training Enrollment (unduplicated)	12,866		296,309	
Workforce Training Headcount (unduplicated)	6,602		16,296	
Total Workforce Training Contact Hours	19,941		484,397	
National Career Readiness Certificate (CRC) Awarded				
CRCs Awarded	1,118		19,040	
367/88				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	301		2,228	
Currently Enrolled Students Admitted with a HSED	188	3.1%	2,963	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	780		8,870	
Participants with a Measurable Skills Gain	398	51.2%	3,287	49.3%

Previous professional development opportunities remain available at:

(Ctrl + Click)

<http://prcc.edu/professional-development>.







Featuring Mr. Andy Collins (pictured right)



Technology Educator and Trainer

Mississippi State Extension Service



Pearl  
River  
Community  
College  
Presents:

## Social Media Marketing During Covid-19!

A Zoom Training on Improving  
Your Virtual Presence

Join PRCC's guest speaker, Phillip  
Collins with MSU Extension Center for  
Tech Outreach, to discuss:

- Reaching customers through social media
- Strategies to increase engagement
- Using ads to further reach



THURSDAY, SEPTEMBER 17, 2020  
1:00 PM TO 2:00 PM

REGISTER BY THURSDAY, SEPTEMBER 10, 2020  
VIA EMAIL TO [BWELLS@PRCC.EDU](mailto:BWELLS@PRCC.EDU) OR  
BY CALLING 601-463-0705



Mr. Andy Collins from the Mississippi State Extension Service presented strategies for Social Media Marketing. The ideas presented were intended to increase online visibility and efficiency, while promoting online responsibility and safety. Participants included community leaders and business owners throughout the Poplarville area.



# QUALITY ENHANCEMENT PLAN

## October 2020



### **ROAR – New Student Orientation**

ROAR 2020 summer season saw many new changes. All new to PRCC students were instructed to complete the ROAR course in Canvas which contained all the information typically shared at in-person orientation sessions. Next, students were assigned to a ROAR Advisor where they met virtually to be advised for coursework and other relevant matters. While this created an expected learning curve for ROAR Advisors and the Office of Student Success, several positive outcomes were achieved: 1) a fluid process for handling onboarding of students was achieved; 2) student services were available virtually during ROAR advisement sessions; 3) earlier implementation of a fully online ROAR format scheduled for Year 5 of the QEP was achieved; and 5) ROAR participation was at an all-time high.

Based on these outcomes and experiences, changes are currently being made to the ROAR Canvas course and registration/advisement processes. Potential ideas include using the Web-Ex feature of Canvas to schedule future ROAR advising appointments; possibly creating processes to allow ongoing ROAR sessions to compliment PRCC's move toward continuous enrollment; hosting an in-person welcome event before school begins; and incorporating tracking measures within the ROAR Canvas course for better student accountability.

## First-Year Seminar-FYS



Fall 2020 is the first semester where all new to PRCC students were required to enroll in the LLS 1313

Orientation 3 hour course. This course was completely revamped the spring/summer 2020 based on previous course outcomes, input from student satisfaction survey, and focus group of FYS instructors. Eighteen 8 week face-to-face and online sections were filled with approximately 1900 students. Of this group, 84% successfully completed the course with 14% being reenrolled in a 2<sup>nd</sup> 8 week course (2% were no-shows).

LLS 1153 College Life, a complimentary course to LLS 1313 that specifically targets Pre-Core students who enter college with known academic barriers, also went through a total revision of the curriculum and student learning outcomes. There were 21 sections of College Life offered in a variety of formats: face-to-face, online, full-term, and short-term.

In the upcoming spring semester, new course formats for LLS 1313 Orientation will be piloted to include 2-week January term, 4-week January term, and 2<sup>nd</sup> 8 week online course for late start and non-completers. Consideration is also be given to designing a 1-hour orientation course for transfer students.

## Passport Pathways-Professional Development

Due to Covid-19, there was no opportunity to offer a campus-wide professional development training as per the norm. However, 100% of FYS instructors participated in FYS course training, and 13 new FYS instructors were trained – 10 for LLS 1313 and three for LLS 1153. New this semester, LLS 1313 instructors represented a variety of professional staff in both academic and student affairs offices.

# Evaluation Schedule



According to policy, all scheduled Pearl River Community College employees will be evaluated throughout 2020-2021.

## OFFICE OF PLANNING AND INSTITUTIONAL RESEARCH SCHEDULE FOR EVALUATIONS 2020 - 2021

### STUDENT EVALUATIONS OF INSTRUCTION

September 22, 2020 – Student Evaluations of Instruction begin

October 19, 2020 - November 20, 2020 – Student Evaluations of Instruction

January 6, 2021 – Student Evaluations of Instruction reports distributed to administrators/supervisors

### PERFORMANCE REVIEWS OF SUPERVISORS

January 19, 2021 – Performance Review of Supervisor links emailed to employees

January 19 - 26, 2021 – Performance Reviews of Supervisors

February 23, 2021 – Performance Review of Supervisor reports distributed to administrators/supervisors

### PERSONNEL EVALUATIONS

February 26, 2021 – Personnel Evaluation forms emailed to administrators/supervisors

March 1, 2021 – Schedules for Personnel Evaluations sent to Office of Planning and Institutional Research

March 1 – April 2, 2021 – Personnel Evaluations

Please contact Katherine Griggs at 601-403-1317  
with questions regarding evaluations.

# Policy and Procedure Updates

## Pearl River Community College

### Title IX and Sexual Misconduct Policy:

[http://www.prcc.edu/faculty/policy-procedure-manual/  
title-ix-and-sexual-misconduct](http://www.prcc.edu/faculty/policy-procedure-manual/title-ix-and-sexual-misconduct) (Ctrl + Click)

#### Title IX Coordinator

Maghan James

Poplarville Campus, Ted J. Alexander Administration Building, 2nd Floor

101 Highway 11 North; Poplarville, MS 39470

Telephone: [601.403.1253](tel:601.403.1253) or [mjames@prcc.edu](mailto:mjames@prcc.edu)

A Title IX representative is also available to consult with Forrest County Center/Woodall Center and Hancock Center students and employees at the following addresses:

Forrest County Center/Woodall Center-Hattiesburg Campus

**Deputy Title IX Coordinator-Rosalynn Vaughn**

Telephone: [601.403.1813](tel:601.403.1813) or [rvaughn@prcc.edu](mailto:rvaughn@prcc.edu)

Office of Student Services-Building 3

5448 US 49; Hattiesburg, MS 39401

Hancock Center- Waveland Campus

**Deputy Title IX Coordinator-Sylvia Martinez**

Telephone: [228.252.7006](tel:228.252.7006) or [smartinez@prcc.edu](mailto:smartinez@prcc.edu)

454 Highway 90, Suite D; Waveland, MS 39576

#### Report Forms

Reports may be made to the Title IX Coordinator, Deputy Title IX Coordinators or PRCC Campus Police Department. These reports can be made verbally (either in person or by phone) or in writing ([Sexual Misconduct Report Form](#) either in hard copy or electronically). Anonymous reports can be made electronically ([Anonymous Sexual Misconduct Report Form](#)).



# 9 THINGS TO KNOW about the new rule on Title IX

1

Schools must dismiss any complaints of sexual misconduct that occurred outside of campus-controlled buildings or educational activities.

2

Colleges must allow live cross-examination by the 'representative' of each party's choosing. Meaning, survivors could be questioned by their rapist's family member, friend, or fraternity brother.

3

With the 60-day timeline removed, schools can drag students through lengthy investigations.

4

If you and your perpetrator go to different schools that are not in a consortium, you can't pursue a case against them.

5

Schools can only investigate the most severe cases of sexual harassment instead of stopping the violence before a survivor is pushed out of school.

6

Mediation is allowed in cases of sexual assault, rape, and dating or domestic violence for student-on-student misconduct.

7

Religious schools can claim a Title IX religious exemption even after they are charged with discrimination.

8

Schools' obligation to act against sexual harassment is greatly reduced.

9

DeVos' Title IX rule makes it easier for schools to ignore cases of sexual violence and sweep sexual assault under the rug. Her rule says colleges are only required to act if you tell the right person, like your Title IX Coordinator or dean.



Learn more: [knowyourix.org](http://knowyourix.org)

Connect with us: [knowyourix.org/join-the-movement](http://knowyourix.org/join-the-movement)



PEARL RIVER  
COMMUNITY COLLEGE

W O M E N ' S   H E A L T H  
*Symposium*

*The Annual Women's Health Symposium has been postponed until January 29, 2022 to protect the well-being of all participants, presenters, sponsors, and vendors. The Women's Health Symposium Steering Committee anticipates a wonderful gathering, filled with learning and celebration in 2022.*

*The following members of the Wildcat family  
have advanced their degrees:*

Karen Bond, Ed.D.

David Collum, Ph.D.

Melanie Davis, Ed.S.

Meagan Lee, M.S.+30

Sherri McDonald, Ph.D.

Jonathan Morris, Ed.D.

LaDona Tyson, Ph.D.

Gregory Underwood, Ph.D.

*Congratulations!*



# New Employee Orientation 2020



New employees met on August 3, 2020 to become acquainted with administrators, participate in software training, and to receive a welcome from PRCC President, Dr. Adam Breerwood, pictured left.





# Student Satisfaction Survey

The annual Campus Climate Survey  
will be administered

November 9-13, 2020 via a link  
made available in Canvas. Please  
encourage all students to provide  
input by completing the survey.

## Higher Education Opportunity Act

**SUMMARY** Rute Pinhel, Research Analyst II

President George W. Bush signed the Higher Education Opportunity Act of 2008 into law on August 14, 2008. The nearly 1,200 page bill includes many new reporting requirements for institutions, grant programs for colleges and students, and provisions designed to lower the cost of a college education. It addresses simplifying the federal aid application, developing campus safety plans, and rules regarding relationships between higher education institutions and student lenders. The law also mandates studies on 24 topics, including articulation agreements, nursing school capacity, and the impact of student loan debt on public service.

**All HEOA updates for PRCC will be evidenced on the website ([prcc.edu](http://prcc.edu)) by November 13, 2020.**