



Office of Planning and Institutional Research

SACSCOC On-Site Reaffirmation Visit

April 2016

After hosting a nine-member team of reviewers for an intensive three-day visit, Pearl River Community College is being recommended for reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). During the October 27-29, 2015 visit, reviewers met with students, faculty, administrators, and members of the Board of Trustees at the Poplarville campus, Forrest County Center, and Hancock Center campuses. The ten-year reaffirmation review finalized compliance with SACSCOC Core Requirements, Comprehensive Standards, and Federal Requirements, as well as evaluated the acceptability of the

Quality Enhancement Plan (QEP). Regarding the QEP, Passport to Success, on-site reviewers commented that the College selected an appropriate QEP that will provide its students with an enriching, rewarding, and widely beneficial college experience.

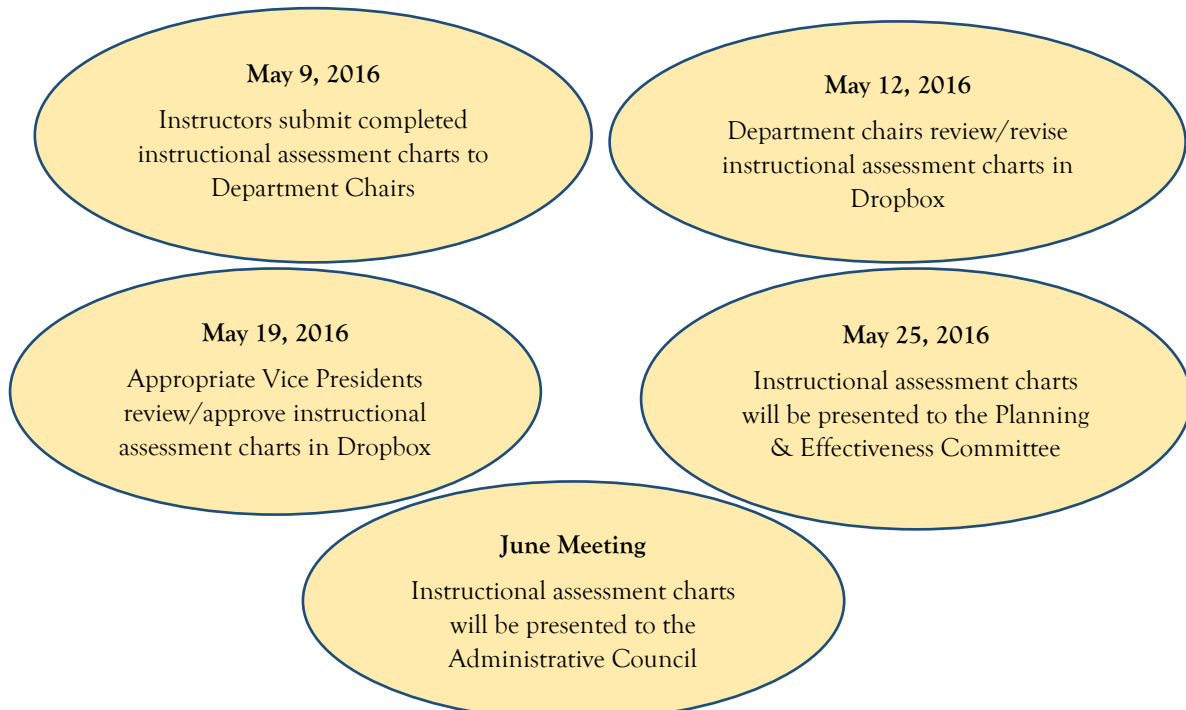
At the conclusion of the visit, the SACSCOC On-Site Reaffirmation Committee gave PRCC the highest possible preliminary evaluation, offering no recommendations for additional action prior to reaffirmation. Additionally, PRCC was commended for its outstanding on-site visit planning efforts, hospitality, organization, and attention to detail. Final confirmation of the College's reaffirmation to accreditation is

expected in June 2016.

The on-site phase of PRCC's reaffirmation process, which focuses on the QEP, was equally successful. The SACSCOC team commented that they had never seen a more enthusiastic Quality Enhancement Plan (QEP) presentation and college-wide buy-in for a QEP, and extended an invitation to PRCC to present their QEP development at the annual SACSCOC Summer Institute on Quality Enhancement and Accreditation on July 17-20 in Grapevine, Texas.

The entire PRCC community can take tremendous pride in this outcome, which provides a ringing endorsement of the current status of our College and our vision.

Spring 2016 Timeline for Instructional Assessment Charts





QUALITY ENHANCEMENT PLAN

April 2016



Implementation of *Passport to Success*, PRCC's QEP, is well underway. The Office of Student Success (OSS) welcomes two new members to its staff. Emily Sheckells has been selected as the new FYE Orientation Coordinator. Her primary responsibility will be oversight of ROAR freshmen student orientation; in addition, Emily will work with the OSS staff to create and implement freshmen engagement activities such as Welcome Week and freshman convocation. Lisa Palchak is the new FYS Coordinator and is responsible for oversight of the first-year seminar course. She will work with all FYS faculty to fully implement the FYS course to include training and evaluation. Both Emily and Lisa will work with faculty and staff across all campuses to ensure consistent and impactful services for PRCC's first-year students.

The QEP Advisory Team, whose primary responsibility is to review assessment outcomes and approve any major revisions to the QEP, has been appointed. Additionally, individual advisory teams have been established for both ROAR orientation and FYS – *Passport to Student Success* course. Each of these sub-teams will review outcomes from their specific QEP component and make any recommended changes to the overall QEP Advisory Team. Following are members of each team:

QEP Advisory Team Members:	ROAR Advisory Team Members:	FYS Advisory Team Members:
Amy Townsend, Chair Karen Bond Craig Carrigee Scotty Fletcher Delana Harris Trevor Hunt Maghan James Arlene Jones Michele Mitchell Robin Nix Amanda Parker Aaryn Purvis Martha Smith Bob Stack Christina Sumrall Michelle Wilson-Stokes	Emily Sheckells, Chair Jana Causey Delana Harris Jaime Missimer Tonia Moody Ann Moore Melanie Schrey Martha Smith Bob Stack 	Lisa Palchak, Chair David Collum Trevor Hunt Maghan James Mari Kenney Aaryn Purvis Tracy Smith Lauren Mayeaux Danelle Nunaley 

Other updates to the QEP include the ramping up of ROAR summer orientation and the full implementation of the first-year seminar course. This summer orientation will now be an all-day event to include campus tours, parent sessions, and student share sessions with PRCC Peer Leaders. The ROAR dates have been selected, and faculty and staff will be trained during April. ROAR is sure to be a huge success! FYS – *Passport to Student Success* curriculum will be reviewed in April to determine needed updates for the upcoming semester. Also, applications for FYS instructors will be accepted during April, and instructor selection and training will occur during May and June. As part of *Passport Pathways*, the professional development component of the QEP, FYE content area experts will lead our June training.

Campus Climate Survey

The Campus Climate Survey is administered annually and results from the Campus Climate Survey provide important information about the student level of satisfaction with various services offered by the College. Following data collection and analysis, a Focus Group reviews the results and makes recommendations for improvements. Outlined are some of the results of the Campus Climate survey.

The top five choices indicated by students as their reason for selecting PRCC to attend are as follows:

- Location
- Low Tuition Costs
- Course Selection
- Availability of Scholarships/Financial Aid
- Recommendation of Friends and/or Relatives

Student Experience	Campus Location			Overall
	FCC	HC	Pop	PRCC
Satisfied with student experience at PRCC	97.8	100.0	92.9	95.2
Would recommend PRCC to others	97.9	96.1	93.9	95.6
Treated fairly-equitably	97.9	100.0	96.2	97.1

Overall, the top five support offices according to student respondents are as follows:

Learning Lab
Library
Bookstore
Admissions
Counseling, Advisement and Placement

<u>Academic Environment/Instruction</u>	FCC	HC	Pop	PRCC
Technology in Classrooms/labs	97.8	95.9	96.8	97.1
Timely feedback from instructors	93.6	98.1	94.1	93.9
Classroom environments	97.8	100.0	97.8	97.8
Academic achievement stressed	97.4	96.0	96.2	96.8
Availability of instructors outside class	98.6	100.0	97.6	98.1
Class size	98.8	100.0	99.1	99.0
Quality of Instruction	97.7	98.1	96.3	96.9

Security	FCC	HC	Pop	PRCC
Campus is safe for all	99.1	100.0	96.2	97.5

The 2015-2016 Student Campus Climate Report can be read in its entirety at <http://www.prcc.edu/institutional-research/surveys>

Professional Development



FREE

Many opportunities are provided throughout the year for your professional development. The Office of Planning and Institutional Research coordinates a number of Faculty/Staff Sharing Sessions. Much appreciation is extended to those faculty and staff members who support this effort and are willing to share their expertise with their peers. These faculty and staff will receive special recognition at the Faculty Appreciation and Recognition Dinner on May 3, 2016.

A complete listing of Faculty/Staff Sharing Sessions can be found on PRCC's website at <http://www.prcc.edu/professional-development>.

You can register for these sessions online or by calling extension 1420 or 1379.

Many thanks to our IT Team for the variety of trainings they offer. IT offerings extend from Banner Training to cybersecurity. Be sure to check out what they have to offer.

The e-learning Office provides a plethora of training opportunities which can be found on their website at <http://www.prcc.edu/elearning/faculty-training>.



FREE

Click on the "Training Opportunities" image to register.

MSVCC Academy, also found on e-Learning website, encourages all faculty to take advantage of their webinars and courses available to you at no cost.

Additionally, some departments offer brown-bag lunches/trainings periodically during the lunch hour.

Don't miss out on these great FREE opportunities!!

UPCOMING SURVEYS FOR APRIL

- ♦ Employee Satisfaction Survey
- ♦ Graduate (Pre-Graduation) Survey—please encourage your graduating students to complete this survey
- ♦ Library Survey
- ♦ Department Chair Survey

Lunch and Learn Series

Strategic Doing



Dr. Joe Fratesi was the speaker on Tuesday, March 1, for the Lunch and Learn session, a cooperative effort with Pearl River Community College and the Poplarville Area Chamber of Commerce.

Fratesi explained that Strategic Doing goes beyond the strategic planning process to focus on opportunities rather than the problems that frequently were the focus of strategic planning.

A core group of Poplarville city and community leaders recently participated in a Strategic Doing workshop in Tupelo, MS, and will be bringing that knowledge to their community to improve and expand efforts for change.

Utilizing Strategic Doing connects hubs or groups of people into networks for action which is the foundation of this new approach to preparing for the future. According to Fratesi, we need to think differently in

how we collaborate. “Networks are more responsive to changing lives,” Fratesi said.” The value of these networks can be dramatically increased by adding just a few more members. The network then builds pathways from the current state of the community to where the community wants to go in order to fulfil its vision, whether the vision is beautification or economic development.

Strategic Doing provides a method to link and leverage assets into opportunities.

Competitive advantage key to economic growth

Dr. Shannon Campbell, director of the Trent Lott National Center for Excellence in Economic Development and Entrepreneurship, was the guest speaker at the November Lunch and Learn session which was coordinated by Pearl River Community College and the Poplarville Area Chamber of Commerce and sponsored by BankPlus.

“What we’re trying to achieve is competitive advantage,” she said. Dr. Campbell is responsible for all facets of economic development, including administering economic impact studies, assisting with technology transfer

efforts, creating strategic partnerships and connecting business and industry with expertise offered by the university. She

“Pearl River County is well positioned for economic development.”

holds a bachelor’s degree in industrial engineering from Mississippi State University, a master’s degree in workforce development, and a Ph.D. in International Development from Southern Miss.

Campbell listed three components vital to building a competitive advantage:

- Workforce development,
- Economic development
- Small business and/or entrepreneur growth.

“It takes a lot of people from a lot of different angles to work together to build competitive advantage,” she said.



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Did You Know?

Some PRCC policies have been revised!

The Policy and Procedure Committee, with Administrative Council approval, has revised the following policies:

POLICY TITLE	MANUAL SECTION
<u>Admission</u>	Educational Programs
<u>Employment Plan</u>	Personnel
<u>Withdrawal for a Class or from the College</u>	Educational Programs
<u>Work Load</u>	Instruction



WWW.PRCC.EDU

The revised policies can be found online in the Policy and Procedure Manual at <http://www.prcc.edu/faculty/policy-procedure-manual>.

Higher Education Opportunity Act of 2008 (HEOA)

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes disclosure and reporting requirements for post-secondary institutions.

Pearl River Community College is in compliance with the HEOA, providing both future and current students an understanding of why the College is an exceptional place to learn, work, and contribute.

Performance Reviews and Evaluations

- Performance Reviews of all Supervisory Personnel were completed in January.
- Personnel Evaluations (by supervisors) were scheduled to be completed by March 31.
- Continued Student Evaluations of Instruction will be conducted in April.